



Sinclair Laird School



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STANDARDS & PROCEDURES

Department or Subject:	Science et technologie
Teacher:	Isabelle Juteau
Cycle and Level Taught:	Cycle 2 – Grade 4
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> To communicate in the language used in science and technology 	<ul style="list-style-type: none"> Classwork Quizzes and tests Participation in group discussions and activities 	<p>This report card will cover the period from :</p> <p>August to November and will count for 20% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> Notes in agenda Phone Calls Progress Report First Term Report Card 	<ul style="list-style-type: none"> When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> To communicate in the language used in science and technology To propose explanations for or solutions to scientific or technological problems To make the most of scientific and technological tools, objects and procedures. 	<ul style="list-style-type: none"> Classwork Quizzes and tests Participation in group discussions and activities Observational checklists to be used during experimentation 	<p>This report card will cover the period from :</p> <p>December to February and will count for 20% of the final mark for the year.</p>

Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> • Notes in agenda • Phone Calls • Second Term Report Card 	<ul style="list-style-type: none"> • When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • To propose explanations for or solutions to scientific or technological problems • To make the most of scientific and technological tools, objects and procedures. • To communicate in the language used in science and technology. 	<ul style="list-style-type: none"> • Classwork • Quizzes and tests • Participation in group discussions and activities • Observation 	<p>This report card will cover the period from :</p> <p>March to June and will count for 60% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> • Notes in agenda • Phone Calls • Third Term Report Card 	<ul style="list-style-type: none"> • When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. 	

Progress Report:	Will be issued on: October 9, 2020
First Report Card:	Will be issued on: November 19st, 2020 This report card will cover the period from August to November
Second Report Card:	Will be issued on: February 25th, 2021 This report card will cover the period from December to February
Third Report Card:	Will be issued on: June 23rd, 2021 This report card will cover the period from March to June