



# Sinclair Laird School



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## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Daniela De Marco
Cycle and Level Taught:	Cycle 1 Year 1
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g. end of term evaluation situation, tests, projects, etc.)	General Timeline (e.g. end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>Uses language to communicate and learn</li> </ul>	<ul style="list-style-type: none"> <li>Class participation</li> <li>Daily observation</li> <li>In-class assignments/projects</li> <li>Tests</li> </ul>	On-going throughout the term (September 2020 to November 2020).
Communication to Students and Parents (e.g. note home, agenda, report card, etc.)	Other Pertinent Information: <ul style="list-style-type: none"> <li>A meeting with the parents will be scheduled if necessary.</li> </ul>	
<ul style="list-style-type: none"> <li>Report card</li> <li>Notes in agenda</li> <li>Phone call if needed</li> </ul>		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g. end of term evaluation situation, tests, projects, etc.)	General Timeline (e.g. end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>Uses language to communicate and learn</li> <li>Reads and listens to spoken, written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>Class participation</li> <li>Daily observation</li> <li>In-class assignments/projects</li> <li>Tests</li> </ul>	On-going throughout the term (November 2020 to February 2021).
Communication to Students and Parents (e.g. note home, agenda, report card, etc.)	Other Pertinent Information: <ul style="list-style-type: none"> <li>A meeting with the parents will be scheduled if necessary.</li> </ul>	
<ul style="list-style-type: none"> <li>Report card</li> <li>Notes in agenda</li> <li>Phone call if needed</li> </ul>		

<b>Term 3 (60%)</b>		
Competencies Targeted	Evaluation Methods (e.g. end of term evaluation situation, tests, projects, etc.)	General Timeline (e.g. end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>• Uses language to communicate and learn</li> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Daily observation</li> <li>• In-class assignments/projects</li> <li>• Tests</li> </ul>	On-going throughout the term (March 2021 to June 2021).
Communication to Students and Parents (e.g. note home, agenda, report card, etc.)	Other Pertinent Information: <ul style="list-style-type: none"> <li>• A meeting with the parents will be scheduled if necessary.</li> </ul>	
<ul style="list-style-type: none"> <li>• Report card</li> <li>• Notes in agenda</li> <li>• Phone call if needed</li> </ul>		

<b>Progress Report:</b>	<b>Will be issued on: October 9, 2020</b>
<b>First Report Card:</b>	<b>Will be issued on: November 19<sup>th</sup>, 2020</b> This report card will cover the period from September to November
<b>Second Report Card:</b>	<b>Will be issued on: February 25<sup>th</sup>, 2021</b> This report card will cover the period from December to February
<b>Third Report Card:</b>	<b>Will be issued on: June 23<sup>rd</sup>, 2021</b> This report card will cover the period from March to June