



Commission scolaire English-Montréal  
English Montreal School Board

## ÉCOLE ROSLYN SCHOOL

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[www.emsb.qc.ca/Roslyn](http://www.emsb.qc.ca/Roslyn)

<b>Subject:</b>	French, Mathematics, Ethics, Drama, Arts
<b>Teachers:</b>	Bianca Jorin, Valérie Turgeon, Mélanie Fernandes Dinis, Lisha Weigel Phillips
<b>Grade:</b>	1
<b>School Year:</b>	2023-2024

### Term 1 (20%)

**General Timeline:** August 30<sup>th</sup>, 2023- November 10<sup>th</sup>, 2023

### Term 2 (20%)

**General Timeline:** November 11<sup>th</sup>, 2023- February 16<sup>th</sup>, 2024

### Term 3 (60%)

**General Timeline:** February 17<sup>th</sup>, 2024- June 21<sup>st</sup>, 2024

### Competencies Targeted:

#### Français programme d'immersion

- Communicates in French (evaluated Terms 1, 2 & 3)
- Understands oral and written texts in French (evaluated Terms 1, 2 & 3)
- Produces oral and written texts in French (evaluated Terms 2 & 3)

#### Mathématique

- To solve a situational problem (evaluated Terms 2 & 3)
- To reason using mathematical concepts and processes (evaluated Terms 1, 2 & 3)

#### Art dramatique

- To invent short scenes (evaluated Terms 1, 2 & 3)
- To interpret short scenes (evaluated Terms 1, 2 & 3)
- To appreciate dramatic works, personal productions and those of classmates (evaluated Terms 2 & 3)

#### Arts plastiques

- To produce individual works in the visual arts (evaluated Terms 1, 2 & 3)
- To produce media works in the visual arts (evaluated Terms 1, 2 & 3)
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (evaluated Terms 2 & 3)

**Éthique et culture religieuse**

- Reflects on ethical questions and engages in dialogue (evaluated Terms 1, 2 & 3)
- Demonstrates an understanding of the phenomenon of religion and engages in dialogue (evaluated Terms 2 & 3)

**English Language Arts** (Julie Marcus, Lisa Pepe)

**Éducation physique et à la santé** (Nicola Tortorici)

**Cross Curricular Competencies Targeted :** (evaluated Term 3) :

- To Communicate Appropriately
- To Cooperate with Others

**Evaluation Methods:** *Formative and Summative*

- End of term evaluation situation
- Tests
- Projects
- Participation
- Observation

**Communication to Students and Parents:**

- Note to parents
- School website
- Agenda/Clip board
- Report cards
- Telephone calls to parents
- Emails to parents (when applicable)
- Google classroom
- IEP meetings (when applicable)