



STANDARD & PROCEDURES 2023-2024

A03

| Teachers | | | |
|-------------------------------------|---|-----------------------|-----------------------|
| Cynthia Fugnitto A03 - WINGS Senior | | | |
| School Year 2023-2024 | | | |
| Term | Period | Distributed on | Recipient |
| First Communication | August 30, 2023 - October 10, 2023 | October 13, 2023 | Access through Mozaik |
| 1 (20% of final mark) | August 30, 2023 – November 3, 2023 | November 20, 2023 | Access through Mozaik |
| 2 (20% of final mark) | November 3, 2023 - February 16, 2024 | February 29, 2024 | Access through Mozaik |
| 3 (60% of final mark) | February 16, 2024 – June 22, 2024 | June 22, 2024 | Access through Mozaik |

Ongoing Communications to Students and Parents

- Use of communication log (containing notes/messages/letters/handouts)
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Telephone calls/emails

| Competencies | | Evaluation Methods | | |
|--|---|--------------------|---|---|
| English Language Arts | | 1 | 2 | 3 |
| Uses language to communicate and to learn (33%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions - Brigance - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Hands on activities - Reading and listening comprehension activities/assessments - Reading fluency and sight word activities/assessments - Writing checklists - Oral communication skills: evaluated using a variety of methods (observations, group discussions, role playing, conferences) | X | X | X |
| Reads and listens to spoken, written and media texts (33%) | | X | X | X |
| Produces written and media texts (34%) | | | X | X |
| Mathematics | | 1 | 2 | 3 |
| Solves a situational problem (30%) | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Brigance - Corrections of daily work - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities | | X | X |
| Uses mathematical reasoning (70%) | | X | X | X |
| Français, langue seconde | | 1 | 2 | 3 |

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|---|--|----------|----------|----------|
| Communiquer oralement en français (33%) (10% of grade comes from French Communication) | <p>Please note that all assessments will have both FORMATIVE and SUMMATIVE versions.</p> <ul style="list-style-type: none"> - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities | X | X | X |
| Comprendre des textes écrits et des exposés oraux (34%) | | | X | X |
| Produit des textes écrits et des exposés oraux (33%) | | | X | X |
| Science | | 1 | 2 | 3 |
| To explore the world of science and technology | <ul style="list-style-type: none"> - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities | X | X | X |
| To make the most of scientific and technological tools, objects and procedures | | X | X | X |
| To communicate in the languages used in science and technology | | X | X | X |
| Geography | | 1 | 2 | 3 |
| To understand the organization of a society in its territory | <ul style="list-style-type: none"> - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities - hands on activities | X | X | X |
| To interpret change in a society and its territory | | X | X | X |

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|--|---|---|---|---|
| To be open to the diversity of societies and their territories | | X | X | X |
| Ethics | | 1 | 2 | 3 |
| Reflects on ethical questions Engages in dialogue (50%) | <ul style="list-style-type: none"> - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities | X | X | X |
| Demonstrates an understanding of the phenomenon of religion Engages in dialogue (50%) | | X | X | X |

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| Visual Arts (one mark) | | 1 | 2 | 3 |
| Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%) | <ul style="list-style-type: none"> - In-class observations and discussions. - Rubrics for art pieces - Rubrics for oral presentations - Sketchbook | X | X | X |
| Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%) | | X | X | X |

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| Éducation physique et à la santé (un seul résultat) | | 1 | 2 | 3 |
| Agir dans divers contextes de pratique d'activités physiques | <ul style="list-style-type: none"> -Plans of Action -Checklists -Rubrics | X | | X |
| Interagir dans divers contextes de pratique d'activités physiques | | | X | X |

Cross Curricular Competencies

Term 1: Cross Curricular Competency # 4 - Works in a team

Term 3: Cross Curricular Competency # 3 - Communicated Effectively