



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE ROSLYN SCHOOL

4699 Ave. Westmount, Westmount, Québec, H3Y 1X5, Tel: (514) 481-5581 Fax: (514) 481-4748

www.emsb.qc.ca/Roslyn

Subject:	French, Mathematics, Ethics, Drama, Arts
Teachers:	Andrea Bernardelli, Anabel Fournier, Suzanne Lozin, Marie-Laure Casa-Martin,
Grade:	2
School Year:	2022-2023

Term 1 (20%)

General Timeline: August 30th, 2022- November 11th, 2022

Term 2 (20%)

General Timeline: November 14th, 2022- March 2nd, 2023

Term 3 (60%)

General Timeline: March 3rd, 2023- June 22nd, 2023

Competencies Targeted:

Français programme d'immersion

- Communicates in French (evaluated Terms 1, 2 & 3)
- Understands oral and written texts in French (evaluated Terms 1, 2 & 3)
- Produces oral and written texts in French (evaluated Terms 2 & 3)

Mathématique

- To solve a situational problem (evaluated Terms 2 & 3)
- To reason using mathematical concepts and processes (evaluated Terms 1, 2 & 3)

Art dramatique

- To invent short scenes (evaluated Terms 1, 2 & 3)
- To interpret short scenes (evaluated Terms 1, 2 & 3)
- To appreciate dramatic works, personal productions and those of classmates (evaluated Terms 2 & 3)

Arts plastiques

- To produce individual works in the visual arts (evaluated Terms 1, 2 & 3)
- To produce media works in the visual arts (evaluated Terms 1, 2 & 3)
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (evaluated Terms 2 & 3)

Éthique et culture religieuse

- Reflects on ethical questions and engages in dialogue (evaluated Terms 1, 2 & 3)
- Demonstrates an understanding of the phenomenon of religion and engages in dialogue (evaluated Terms 2 & 3)

English language art (Julie Marcus, Lisa Pepe)

Éducation physique et à la santé (Don McCarthy, Mark Sokalski)

Cross Curricular Competencies Targeted : (evaluated Term 3) :

- To Communicate Appropriately
- To Cooperate with Others

Evaluation Methods: *Formative and Summative*

- End of term evaluation situation
- Tests
- Projects
- Participation
- Observation

Communication to Students and Parents:

- Note to parents
- School website
- Agenda/Clip board
- Report cards
- Telephone calls to parents
- Emails to parents (when applicable)
- Google classroom
- IEP meetings (when applicable)