

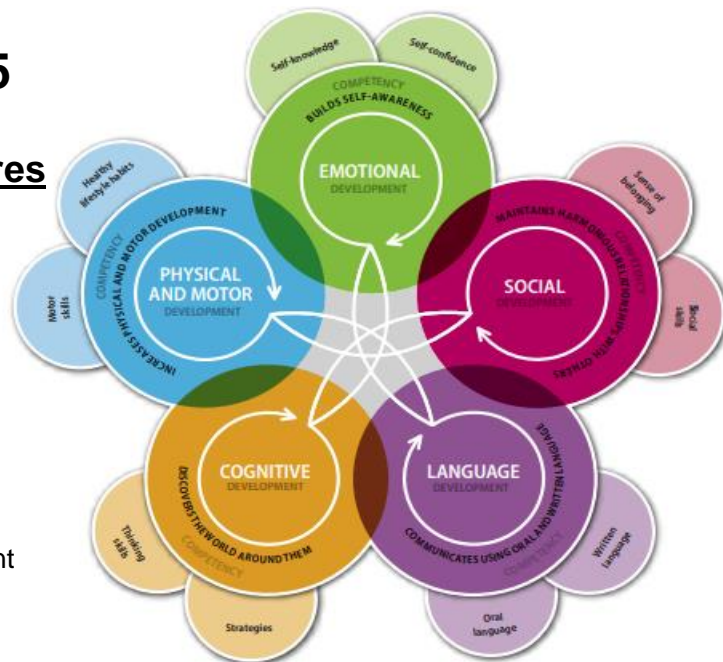


OUR LADY OF POMPEI SCHOOL

PRESCHOOL K4/K5

Standards and Procedures

2023-2024



COMPETENCIES

1. Develops sensorimotor skills
2. Builds self- awareness
3. Interacts harmoniously with others
4. Uses language to communicate
5. Becomes familiar with his/her environment

Communication with Parents

Different means of communication will be used throughout the year.
(agenda, email, telephone calls, memos, google classroom)
 Written communications and Report Cards will be issued on **Mozaik** as follows.

First Written Communication	The first written communication, will be issued by October 13, 2023.
First Term Report Card	This report card will cover the period from August 30 to Nov.10, 2023.
Second Term Report Card	This report card will cover the period from Nov. 13, 2023 to Feb 16., 2024.
Third Term Report Card	This report card will cover the period of Feb. 19, 2024 to June 21, 2024.

REPORTING – KEY CRITERIA

Terms 1 and 2	Term 3
The student is making very good progress.	The student exceeds the program expectations.
The student is making satisfactory progress.	The student meets the program expectations.
The student is making progress, but with some difficulties.	The student partially meets the program expectations.
The student is experiencing serious difficulties.	The student does not meet the program expectations.

COMPETENCY 1: DEVELOPS SENSORIMOTOR SKILLS

Terms 1 & 3

This competency targets your child's physical and motor development.

Your child will develop his/her senses, gross motor and fine motor skills through various daily activities (e.g., *cutting, coloring, running, throwing a ball, etc.*).

These activities will assist your child:

- To discover the various reactions and capacities of his/her body;
- To acquire a certain physical ease;
- To make precise gestures;
- To use tools and materials effectively for specific purposes;
- To become sensitized to the importance of taking care of his/her body
To act in a safe manner

COMPETENCY 2: Builds Self-awareness

Terms 2 & 3

This competency targets your child's emotional development.

Your child will learn he/she is unique and has individual tastes, interests and needs through experiences.

Your child will learn to:

- Express his/her tastes, interests, feelings and emotions appropriately;
- Have confidence in and value himself/herself;
- Become disposed to join in relationships with others;
- Engage in learning activities with a degree of autonomy;
- Demonstrate his/her desire to learn.

COMPETENCY 3: INTERACTS HARMONIOUSLY WITH OTHERS

Terms 1 & 3

This competency targets your child's social development.

Social interactions with others will help your child question his/her understanding of the differences in his/her interests compared to those around him/her. With time, he/she will reconcile his/her needs with those of others. He/she will learn to place himself/herself in cultural surroundings, will become interested in other people and will become open to

Classroom life will permit your child to:

- Discover the advantages and boundaries of being in a group;
- Develop his/her social skills;
- Become aware of his/her rights and responsibilities;
- Learn to solve social conflicts in a respectful manner.

COMPETENCY 4: USES LANGUAGE TO COMMUNICATE

Terms 1 & 3 English
Terms 2 & 3 French

This competency targets your child's language development.

Language is an important tool in your child's cognitive development, socialization and the world.

Classroom activities will permit your child to:

- Show interest in communication;
- Imitate reading and writing behaviors;
- Make connections between speech and writing;
- Explore the sound aspect of language through wordplay;
- Use the computer/Smartboard as a learning tool.

COMPETENCY 5: BECOME FAMILIAR WITH HIS/HER ENVIRONMENT

Terms 2 & 3

This competency targets your child's intellectual development.

Your child gains an understanding of the world through games, experiences, actions and interactions. Children are curious, want to understand and seek knowledge. They need to observe, experiment, anticipate, perform and participate with others to build their knowledge base.

Classroom experiences will allow your child to:

- Exercise critical thinking through observations, explorations and manipulations, while making associations and predictions;
- Organize, express and exchange information with others;
- Develop attitudes and abilities that will be the basis for future learning (attention, concentration, perseverance, work habits and organizational strategies).

Types of Evaluations

- Observations
- Participation
- Classwork
- Discussions
- Checklists
- Anecdotal notes
- Conserving examples of children's work
(e.g. drawings, paintings, photographs, structures they have built, crafts, portfolio)

