

INFORMATION REGARDING THE NATURE OF THE MAIN EVALUATIONS AND THE SCHEDULED PERIODS FOR EVALUATIONS



Our Lady of Pompei School
9944 Saint Michel Blvd. Montreal, Qc. H1H 5G8

Tel: (514) 381-0411 Fax: (514) 381-0443

At Our Lady of Pompei, we believe evaluation is the process whereby a judgement is made on a student's learning on the basis of information gathered, analyzed and interpreted, for the purpose of making pedagogical and administrative decisions.

The following information pertains to the main evaluation that will be carried out during your child's 2022-2023 school year.

2022-2023 Elementary School Year
CYCLE THREE

SUBJECT Competencies Targeted	DESCRIPTION	EVALUATION TOOLS
<p>ENGLISH LANGUAGE ARTS</p> <p>Cycle 3</p> <p>Uses language to communicate and learn (33%)</p> <p>Reads and listens to spoken, written and media texts (33%)</p> <p>Produces written and media texts (34%)</p>	<p>Students will be evaluated on their ability to use language to communicate ideas, to use language conventions, to construct meaning, to make connections, to use structures and features and to read critically.</p> <p>Students will also be evaluated on their ability to organize texts, to adapt writing for audience and purpose, and to apply structures and features of texts and to apply language conventions.</p> <p>In Term 1, students will be evaluated on <i>“Reads and listens to spoken, written and media texts.”</i></p> <p>In Term 2, students will be evaluated on <i>“Uses language to communicate and learn”</i> and <i>“Produces written and media texts.”</i></p> <p>In Term 3, students will be evaluated on all three competencies.</p> <p>In Term 3, students of Cycle 3 Year 2, will write a compulsory end-of-cycle English Language Arts Ministry (MELS) exam that will count for 10% of their final mark.</p>	<p><u>Evaluation Tools:</u></p> <ul style="list-style-type: none"> • Rubrics for writing and oral work • Tests • Quizzes • Homework • Learning and Evaluation Situations • MELS End-Of-Cycle Year 2 Exam

<p style="text-align: center;">FRENCH</p> <p style="text-align: center;">Cycle 3</p> <p>Communicates in French (33%)</p> <p>Understands oral and written texts in French (34%)</p> <p>Produces oral and written texts in French (33%)</p>	<p>Students will be evaluated on their ability to use language to communicate, to demonstrate their understanding of different types of texts. Students will also be evaluated on their ability to write different types of texts by using various writing traits.</p> <p>In term 1, students will be evaluated on understanding oral and written texts in French.</p> <p>In term 2, students will be evaluated on communicating in French <i>and</i> producing oral and written texts in French.</p> <p>In term 3, students will be evaluated on all three competencies.</p> <p>In term three, students of Cycle 3 Year 2 will write a compulsory end-of-cycle School Board exam that will count for 10% of their final mark.</p>	<p><u>Evaluation Tools:</u></p> <ul style="list-style-type: none"> • Quizzes and comprehension tests • Assignments • Observations • Rubrics • Oral presentations • Group discussions • Learning and Evaluation Situations
---	---	---

<p style="text-align: center;">MATHEMATICS</p> <p style="text-align: center;">Cycle 3</p> <p>Solves a situational problem related to mathematics (30%)</p> <p>Uses mathematical reasoning (70%)</p>	<p>Students' will be evaluated on their reasoning using mathematical concepts and processes.</p> <p>Students will solve situational problems by indicating in oral or written form if the problem has been understood and solved using the main aspects of the solution.</p> <p>In Term 1, students will be evaluated on <i>"Uses mathematical reasoning."</i></p> <p>In Term 2, students will be evaluated on both competencies.</p> <p>In Term 3, students will be evaluated on both competencies.</p> <p>In Term 3, students of Cycle 3 Year 2 will, write a compulsory end-of-cycle Mathematics Ministry (MELS) exam that will count for 10% of their final mark.</p>	<p><u>Evaluation Tools:</u></p> <ul style="list-style-type: none"> • Tests and Quizzes • Learning and Evaluation Situations • In-Class Assignments • Homework • Observations
---	---	--

<p style="text-align: center;">SOCIAL STUDIES</p> <p style="text-align: center;">Cycle 3</p> <p>Geography, History and Citizenship Education</p> <p style="text-align: center;">(100%)</p>	<p>Students will be evaluated on their ability to understand and interpret changes in a society and understand different societies from a geographical and historical perspective.</p> <p>Students will be evaluated on their ability to compare certain aspects of societies and to appreciate their diversity.</p> <p>Only an overall Subject Mark will appear on each report card.</p>	<p><u>Evaluation Tools:</u></p> <ul style="list-style-type: none"> • Tests • Projects • Oral presentations • Rubrics
--	--	---

SCIENCE & TECHNOLOGY

Cycle 3

(100%)

Students will be evaluated on their ability to propose explanations to scientific or technological problems by using the language specific to the subject.

Students' knowledge of the Material World, Earth and Space and Living Things will also be evaluated throughout the year.

Only an overall Subject Mark will appear on each report card.

Evaluation Tools

- Tests
- Experiments
- Projects
- Rubrics

VISUAL ARTS

Cycle 3

Produce individual and media works in the visual arts (70%)

Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)

Students will be evaluated on their ability to:

Students transform with the aid of tools, using gestures that they learn to control.

Students will use creative ideas inspired by a stimulus for creation of media works. The student will use transforming gestures and elements of visual arts language according to the message and the intended viewer.

Students will examine art works. Students will make connections between what they have felt and examined. Students will share their appreciation experience.

Term One: Competency 1

Term Two: Competency 1 and 2

Term Three: Competency 1 and 2

Only an overall Subject Mark will appear on the report card.

Evaluation Tools

- Art Appreciation Activities
- Assignments
- Class Work
- Observations

<p style="text-align: center;">MUSIC</p> <p style="text-align: center;">Cycle 3</p> <p>To invent and interpret musical pieces and to (70%)</p> <p>To appreciate musical works, personal productions and those of classmates (30%)</p>	<p>Term One – To appreciate musical works which will be evaluated</p> <p>Term Two – To interpret, and to appreciate musical works which will be evaluated</p> <p>Term Three – To interpret, to invent and to appreciate musical works which will be evaluated. Also, students will be evaluated on theoretical knowledge of music history, music theory, musical styles, composer’s life and work, knowledge of instruments. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening and writing skills to critique, opinion, or to write essays about musical works. Only an overall Subject Mark will appear on each report card</p> <p>Only an overall Subject Mark will appear on each report card.</p>	<p><u>Evaluation Tools</u></p> <ul style="list-style-type: none"> • Class work • Observations • Practical Evaluations • Presentations • Tests
---	---	---

<p>ETHICS & RELIGIOUS CULTURE</p> <p>Cycle 3</p> <p>(100%)</p>	<p>Students will be evaluated on their knowledge of the needs of human beings as individuals and in groups, their knowledge of different religions as well as their ability to discuss and debate important issues which concern our society today.</p> <p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</p> <p>Only an overall Subject Mark will appear on each report card</p>	<p><u>Evaluation Tools</u></p> <ul style="list-style-type: none">• Class discussions• Class assignments• Oral presentations• Group work• Research projects
--	--	---

<p style="text-align: center;">PHYSICAL EDUCATION & HEALTH Cycle 3</p> <p>1..Perform movement skills in different physical activity settings.</p> <p>2. Interact with others in different physical activity settings.</p> <p>3. Adopt a healthy and active lifestyle.</p> <p style="text-align: center;">(100%)</p>	<p>Students will be evaluated on their ability to:</p> <p>Term One: Competency 1 will be evaluated</p> <p>Term Two: Competencies 2 and 3 will be evaluated</p> <p>Term Three: Competency 1, 2, and 3 will be evaluated</p> <p>The student's knowledge of different physical activities will also be evaluated throughout the year.</p> <p style="text-align: center;">Only an overall Subject Mark will appear on each report card.</p>	<p><u>Evaluation Tools</u></p> <ul style="list-style-type: none"> • Skills Tests • Observations • Assignment done in the Health book
--	---	--

Communication to Parents

Different means will be used to promote communication with parents: email, telephone calls, agenda, Google classroom and other online postings. For the 2022-2023 academic school year, students will receive one progress report and three term report cards. All reports will be accessible through the Mozaik portal.

<p style="text-align: center;">First Written Communication (Progress Report)</p>	<p>The first written communication, which will include comments on your child’s learning and behaviour and will be issued on October 14^h, 2022.</p>
<p style="text-align: center;">First Report Card</p>	<p>This report card will cover the period from August 30th to November 11th 2022 and will count for 20% of the final mark for the year.</p>
<p style="text-align: center;">Second Report Card</p>	<p>This report card will cover the period from November 14^h, 2022 to February 17th, 2023 and will count for 20% of the final mark for the year.</p>
<p style="text-align: center;">Third Report Card</p>	<p>This report card will cover the period from February 20th, 2023 to June 22 2023 and will count for 60% of the final mark for the year.</p>

CONVERTING EVALUATION AND REPORTING SYMBOLS

(Only percentages on report cards)

LEVEL	COMPETENCY LEVEL	LETTER GRADE	NUMERICAL SCORE	PERCENTAGE POINTS	PERCENTAGE RANGE
5+	ADVANCED (above requirement)	A++	10	100 % – 94 %	100% - 88%
5		A+	9	93 % – 88 %	
4+	THOROUGH (clearly meets the requirement)	A	8	87% - 83%	87% – 74 %
		A-		82% - 80%	
4	B+	7	79% - 77%		
	B		76% - 74%		
3+	ACCEPTABLE Meets requirement (performs basic task to a limited extent)	B-	6	73 % - 70%	73 % - 60%
		C+		69 % - 65%	
3	C	5	64% - 60 %		
2+	PARTIAL Below requirement (performs task with guidance)	C-	4	59 % - 58 %	59 % - 52%
		D+		57 % - 55%	
2	D	3	54% - 52 %		
1+	MINIMAL Well below requirement (performs task with constant help)	D-	2	51 % - 50 %	51% - 44%
		E+		49 % - 47 %	
1		E	1	46 % - 44 %	