



## OUR LADY OF POMPEI SCHOOL

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Commission scolaire English-Montreal  
English Montreal School Board

# PRE & KINDERGARTEN

Evaluation of Learning  
2020-2021



### COMPETENCIES TARGETED:

- Develops sensorimotor skills
- Develops his/her personality
- Relates well to others
- Communicates orally
- Becomes familiar with his/her environment
- Completes projects or activities



### REPORTING SYSTEM

KEY		
Mark	Term 1	Term 2
<b>A</b>	The student is making very good progress.	The student exceeds the program expectations.
<b>B</b>	The student is making satisfactory progress.	The student meets the program expectations.
<b>C</b>	The student is making progress, but with some difficulties.	The student partially meets the program expectations.
<b>D</b>	The student is experiencing serious difficulties.	The student does not meet the program expectations.

### COMPETENCY 1: DEVELOPS SENSORIMOTOR SKILLS

Terms 1 & 2

***This competency targets your child's sensorimotor development.***

Your child will develop his/her senses, gross motor and fine motor skills through various daily activities (e.g., *cutting, coloring, running, throwing a ball, etc.*).

*These activities will assist your child:*

- To discover the various reactions and capacities of his/her body;
- To acquire a certain physical ease;
- To make precise gestures;
- To use tools and materials effectively for specific purposes;
- To become sensitized to the importance of taking care of his/her body and to act in a safe manner.

Terms 1 & 2

## **COMPETENCY 2: AFFIRMS HIS/HER PERSONALITY**

***This competency targets your child's emotional development.***

Your child will learn he/she is unique and has individual tastes, interests and needs through various experiences.

*Your child will learn to:*

- Express his/her tastes, interests, feelings and emotions appropriately;
- Have confidence in and value himself/herself;
- Become disposed to join in relationships with others;
- Engage in learning activities with a degree of autonomy;
- Demonstrate his/her desire to learn.

Terms 1 & 2

## **COMPETENCY 3: INTERACTS HARMONIOUSLY WITH OTHERS**

***This competency targets your child's social development.***

Social interactions with others will help your child question his/her understanding of the world and the differences in his/her interests compared to those around him/her. With time, he/she will learn to reconcile his/her needs with those of others. He/she will learn to place himself/herself within his/her cultural surroundings, will become interested in other people and will become open to other realities.

*Classroom life will permit your child to:*

- Discover the advantages and boundaries of being in a group;
- Develop his/her social skills;
- Become aware of his/her rights and responsibilities;
- Learn to solve social conflicts in a respectful manner.

Terms 1 & 2 English  
Terms 1 & 2 French

## **COMPETENCY 4: COMMUNICATES ORALLY**

***This competency targets your child's language development.***

Language is an important tool in your child's cognitive development, socialization and understanding of the world.

*Classroom activities will permit your child to:*

- Show interest in communication;
- Imitate reading and writing behaviors;
- Make connections between speech and writing;
- Explore the sound aspect of language through wordplay;
- Use the computer/Smartboard as a learning tool.

**COMPETENCY 5: CONSTRUCTS HIS/HER UNDERSTANDING OF THE WORLD.**

***This competency targets your child's intellectual development.***

Your child gains an understanding of the world through games, experiences, actions and interactions. Children are curious, want to understand and seek knowledge. They need to observe, experiment, anticipate, perform and participate with others to build their knowledge base.

*Classroom experiences will allow your child to:*

- Exercise critical thinking through observations, explorations and manipulations, while making associations and predictions;
- Organize, express and exchange information with others;
- Develop attitudes and abilities that will be the basis for future learning (attention, concentration, perseverance, work habits and organizational strategies).

**COMPETENCY 6: COMPLETES PROJECTS OR ACTIVITIES**

***This competency targets the development of your child's work habits.***

The child actively acquires and constructs knowledge as well as develops abilities and strategies he/she will use in other contexts.

*A project grows out of the child's interests, games and experiences. The project represents a challenge that is at the child's level and permits the child to:*

- Organize his/her competencies;
- Make trials and errors;
- Use his/her creativity;
- Learn to bring a task to completion;
- Share the results of his/her project;
- Make a judgement on the completed project.

**TYPES OF EVALUATION TOOLS**

Classwork  
Classroom discussions  
Participation  
Teacher observations  
Checklists  
Worksheets

**COMMUNICATION TO STUDENTS AND PARENTS**

Communication via the student Communication Folder  
Progress Report and Report Cards  
Phone calls  
Meetings  
Letters

