

**INFORMATION REGARDING THE NATURE OF THE MAIN EVALUATIONS AND THE SCHEDULED PERIODS FOR EVALUATIONS**



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At Our Lady of Pompei, we believe evaluation is the process whereby a judgement is made on a student's learning on the basis of information gathered, analyzed and interpreted, for the purpose of making pedagogical and administrative decisions.

The following information pertains to the main evaluation that will be carried out during your child's 2020 – 2021 school year.

**2020 – 2021 Elementary School Year**

**CYCLE TWO**

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<b>SUBJECT</b> <b>Competencies</b> <b>Targeted</b>	<b>DESCRIPTION</b>	<b>EVALUATION METHOD &amp;</b> <b>TIMELINE</b>
<p style="text-align: center;"><b>ENGLISH LANGUAGE ARTS</b></p> <p style="text-align: center;"><b>Cycle 2</b></p> <p>Uses language to communicate and to learn (33%)</p> <p>Reads and listens to spoken, written and media texts (33%)</p> <p>Produces written and media texts (34%)</p>	<p>Throughout the year, students will be evaluated on their ability to use language to communicate ideas, to use language conventions, to construct meaning, to make connections, to use structures and features, and to read critically.</p> <p>Also, students will be evaluated in their ability to organize texts, to adapt writing for audience and purpose, to apply structures and features of texts, and to apply language conventions.</p> <p><b><u>In Term One and Term Two</u></b>, the following competencies will be evaluated:</p> <ul style="list-style-type: none"> <li>• reading and listening to spoken, written and media texts.</li> <li>• using language to communicate and to learn</li> <li>• producing written and media texts.</li> </ul> <p>In term two, the students (grade 4) may write a MELS compulsory exam that will count for 10% of their term two mark.</p>	<p><b><u>Evaluation Tools</u></b></p> <p>Evaluation will be formative and summative in the forms of:</p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Checklists</li> <li>• Assignments &amp; Homework</li> <li>• Independent/group work</li> <li>• Tests &amp; Quizzes</li> <li>• Class participation</li> </ul>
<p style="text-align: center;"><b>MATHEMATICS</b></p> <p style="text-align: center;"><b>Cycle 2</b></p> <p>Solves a situational problem (30%)</p> <p>Uses mathematical reasoning (70%)</p>	<p>Students will be evaluated in their ability to solve situational problems and use mathematical reasoning/knowledge of various mathematical concepts such as arithmetic, geometry, and measurement throughout the year.</p> <p><b><u>In Term One and Term Two</u></b>, the following competencies will be evaluated:</p> <ul style="list-style-type: none"> <li>• using mathematical reasoning.</li> <li>• solving a situational problem.</li> </ul> <p>In term two, the students (grade 4) may write a School Board compulsory exam that will count for 10% of their term two mark.</p>	<p><b><u>Evaluation Tools</u></b></p> <p>Evaluation will be formative and summative in the forms of:</p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Assignments &amp; Homework</li> <li>• Independent/group work</li> <li>• Tests and quizzes</li> <li>• Class Participation</li> </ul>

<p><b>FRENCH</b></p> <p><b>Cycle 2</b></p> <p>Communicates in French (33%)</p> <p>Understands oral and written texts in French (34%)</p> <p>Produces oral and written texts in French (33%)</p>	<p>Students will be evaluated in their ability to communicate orally and in different written formats.</p> <p>The progress of language knowledge will be developed throughout the year, using the following methods: introduction to various genres of literature, word walls, independent/ shared reading, journal writing, structured writing and grammar throughout the year.</p> <p><b><u>In term 1 and term 2</u></b>, the following competencies will be evaluated:</p> <ul style="list-style-type: none"> <li>• understanding oral and written texts in French.</li> <li>• communicating in French</li> <li>• producing oral and written texts in French.</li> </ul> <p>In term two, the students (grade 4) may write a School Board compulsory exam that will count for 10% of their term two mark.</p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Assignments</li> <li>• Group discussions</li> <li>• Class Participation</li> <li>• Tests &amp; Quizzes</li> <li>• Learning and evaluation situations</li> </ul>
<p><b>SOCIAL STUDIES</b></p> <p><b>Cycle 2</b></p> <p>Geography, History and Citizenship Education</p> <p>(100%)</p>	<p>Students will be evaluated in their ability to:</p> <p>Understand different societies and their territories from a geographic and historical perspective.</p> <p>Compare certain aspects of societies to appreciate their diversity.</p> <p>The progress of their social studies knowledge will be evaluated throughout the year, using timelines, textbook information, world maps, and group discussions.</p> <p><b>Only an overall Subject Mark will appear on each report.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Assignments</li> <li>• Projects</li> <li>• Tests &amp; quizzes</li> <li>• Class participation</li> </ul>
<p><b>SCIENCE &amp; TECHNOLOGY</b></p> <p><b>Cycle 2</b></p> <p>(100%)</p>	<p>Students will be evaluated in their ability to:</p> <p>Explain or solve scientific or technical problems using scientific and technical tools, objects and procedures.</p> <p>Communicate in language used in science and technology.</p> <p>The students will be exploring concepts based on three main themes: Univers vivant, Univers matériel, Terre et Espace.</p> <p><b>Only an overall Subject Mark will appear on each report.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Assignments</li> <li>• Projects</li> <li>• Tests &amp; quizzes</li> <li>• Class participation</li> </ul>

<p style="text-align: center;"><b>ART</b></p> <p style="text-align: center;"><b>Cycle 2</b></p> <p>Produce individual and media works in visual arts (70%)</p> <p>Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)</p>	<p>Students will be evaluated on their ability to:</p> <p>Students will transform with the aid of tools, using gestures that they learn to control.</p> <p>Students will use creative ideas inspired by a stimulus for creation of media works. The student will use transforming gestures and elements of visual arts language according to the message and the intended viewer.</p> <p>Students will examine art works. Students will make connections between what they have felt and examined. Students will share their appreciation experience.</p> <p><b><u>Term One:</u></b> Competency 1 and 2  <b><u>Term Two:</u></b> Competency 1 and 2</p> <p><b>Only an overall subject mark will appear on each report.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Art Appreciation Activities</li> <li>• Assignments</li> <li>• Class Work</li> <li>• Observations</li> <li>• Participation and Effort</li> </ul>
<p style="text-align: center;"><b>MUSIC</b></p> <p style="text-align: center;"><b>Cycle 2</b></p> <p>Invent and interpret musical pieces (70%)</p> <p>Appreciate musical works, personal productions and those of classmates. (30%)</p>	<p><b><u>Term one</u></b>– To interpret, to invent and to appreciate musical works which will be evaluated. Also, students will be evaluated on theoretical knowledge of music history, music theory, musical styles, composer’s life and work, and knowledge of instruments. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening and writing skills to critique, provide an opinion, or to write texts about musical works.</p> <p><b><u>Term two</u></b> – To interpret, to invent and to appreciate musical works which will be evaluated. Also, students will be evaluated on theoretical knowledge of music history, music theory, musical styles, composer’s life and work, and knowledge of instruments. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening and writing skills to critique, provide an opinion, or to write texts about musical works.</p> <p><b>Only an overall Subject Mark will appear on each report card.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Class participation and work</li> <li>• Active participation on tasks</li> <li>• Teacher Observations</li> <li>• Assignments</li> <li>• Practical skills both instrumental and vocal</li> </ul>

<p><b>ETHICS &amp; RELIGIOUS CULTURES</b></p> <p><b>Cycle 2</b></p> <p>(100%)</p>	<p>In both Term One and Term Two, students will be evaluated in their ability to reflect on ethical questions, understanding the phenomenon of religion and the practice of dialogue.</p> <p>Students will be evaluated in their knowledge of the needs of humans as individuals and in groups by using group discussions, readings and role play.</p> <p><b>Only an overall Subject Mark will appear on each report.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubrics</li> <li>• Class participation and discussions</li> <li>• Assignments</li> <li>• Independent/Group work</li> </ul>
<p><b>PHYSICAL EDUCATION &amp; HEATH</b></p> <p><b>Cycle 2</b></p> <p>1- Perform movement skills in different physical activity settings.  2-Interact with others in different physical activity settings.  3-Adopt a healthy and active lifestyle.</p>	<p>All three competencies will be evaluated throughout the year.</p> <p><b><u>Term one:</u></b> Competencies 1, 2 and 3 will be evaluated.  <b><u>Term two:</u></b> Competencies. 1, 2, and 3 will be evaluated</p> <p><b>Only an overall Subject Mark will appear on each report.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Observations</li> <li>• Class participation</li> <li>• Assignments in Health Book</li> <li>• Skills tests</li> </ul>

**Communication to Parents**

Different means will be used to promote communication with parents: notes in the agenda, home assignments, projects, telephone calls, and online postings. For each subject, space is reserved in the report card for teachers to provide necessary information regarding your child's strengths, challenges, and progress and recommendations for improvement.

**Other Comments**

<p style="text-align: center;"><b>First Written Communication (Progress Report)</b></p>	<p>The first written communication, which will include comments on your child's learning and behaviour, will be issued on <b>October 9<sup>th</sup>, 2020</b>.</p>
<p style="text-align: center;"><b>First Report Card</b></p>	<p>The first official report card will be issued on <b>January 22, 2021</b>. This report card will count for 50% of the final mark for the year.</p>
<p style="text-align: center;"><b>Second Report Card</b></p>	<p>The second official report card will be issued by <b>July 10, 2021</b>. This report card will count for 50% of the final mark for the year.</p>

**CONVERTING EVALUATION AND REPORTING SYMBOLS**

(Only percentages on report cards)

LEVEL	COMPETENCY LEVEL	LETTER GRADE	NUMERICAL SCORE	PERCENTAGE POINTS	PERCENTAGE RANGE
5+	<b>ADVANCED</b> (above requirement)	A++	10	100 % – 94 %	100% - 88%
5		A+	9	93 % – 88 %	
4+	<b>THOROUGH</b> (clearly meets the requirement)	A	8	87% - 83%	87% – 74 %
4		A-		82% - 80%	
	B+	79% - 77%			
	B	76% - 74%			
3+	<b>ACCEPTABLE</b> Meets requirement (performs basic task to a limited extent)	B-	6	73 % - 70%	73 % - 60%
3		C+		69 % - 65%	
	C	64% - 60 %			
2+	<b>PARTIAL</b> Below requirement (performs task) with guidance)	C-	4	59 % - 58 %	59 % - 52%
2		D+		57 % - 55%	
	D	54% - 52 %			
1+	<b>MINIMAL</b> Well below requirement (performs task with constant help)	D-	2	51 % - 50 %	51% - 44%
		E+		49 % - 47 %	
		E	1	46 % - 44 %	