

**INFORMATION REGARDING THE NATURE OF THE MAIN EVALUATIONS AND THE SCHEDULED PERIODS FOR EVALUATIONS**



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At Our Lady of Pompei, we believe evaluation is the process whereby a judgement is made on a student's learning on the basis of information gathered, analyzed and interpreted, for the purpose of making pedagogical and administrative decisions.

The following information pertains to the main evaluation that will be carried out during your child's 2020-2021 school year.

**2020-2021 Elementary School Year**

**CYCLE ONE**

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<b>SUBJECT Competencies Targeted</b>	<b>DESCRIPTION</b>	<b>EVALUATION METHOD &amp; TIMELINE</b>
<p><b>ENGLISH LANGUAGE ARTS</b></p> <p><b>Cycle 1 Year 1</b></p> <p>Uses Language to Communicate and Learn (33%)</p> <p>Reads and Listens to Spoken, Written, and Media Texts (33%)</p> <p>Produces Written and Media Texts (34%)</p>	<p>Students will be evaluated on their ability to use language to communicate, read, and write. All three competencies will be evaluated throughout the year.</p> <p><b>Term One:</b> Reads and Listens to Spoken, Written and Media Texts</p> <p>Uses Language to Communicate and Learn</p> <p>Produces Written and Media Texts</p> <p><b>Term Two:</b> Reads and Listens to Spoken, Written and Media Texts</p> <p>Uses Language to Communicate and Learn</p> <p>Produces Written and Media Texts</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Class work and participation</li> <li>• Tests/Quizzes</li> <li>• Oral presentations – projects</li> <li>• LES (Learning and Evaluation Situations)</li> <li>• Assignments</li> <li>• Rubrics</li> </ul>
<p><b>ENGLISH LANGUAGE ARTS</b></p> <p><b>Cycle 1 Year 2</b></p> <p>Uses Language to Communicate and Learn (33%)</p> <p>Reads and Listens to Spoken, Written, and Media Texts (33%)</p> <p>Produces Written and Media Texts (34%)</p>	<p>Students will be evaluated on their ability to use language to communicate, read, and write. All three competencies will be evaluated throughout the year.</p> <p><b>Term One:</b> Reads and Listens to Spoken, Written and Media Texts</p> <p>Uses Language to Communicate and Learn</p> <p>Produces Written and Media Texts</p> <p><b>Term Two:</b> Uses Language to Communicate and Learn</p> <p>Reads and Listens to Spoken, Written and Media Texts</p> <p>Produces Written and Media Texts</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Class work and participation</li> <li>• Tests/Quizzes</li> <li>• Oral presentations – projects</li> <li>• LES (Learning and Evaluation Situations)</li> <li>• Assignments</li> <li>• Rubrics</li> </ul>

<p><b>MATHEMATICS</b></p> <p><b>Cycle 1 Year 1</b></p> <p>Solves a situational problem (20%)</p> <p>Uses mathematical reasoning (80%)</p>	<p>Students will be assessed and evaluated on their ability to solve situational problems and use mathematical reasoning by way of math games.</p> <p><b><u>In term one</u></b> students will be evaluated on the following competencies:</p> <ul style="list-style-type: none"> <li>• Mathematical reasoning.</li> <li>• Solving a situational problem.</li> </ul> <p><b><u>In term two</u></b> students will be evaluated on the following competencies:</p> <ul style="list-style-type: none"> <li>• Mathematical reasoning.:</li> <li>• Solving a situational problem.</li> </ul> <p>The students' mathematical knowledge of arithmetic, geometry, and measurement will be evaluated throughout the year.</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Rubrics</li> <li>• Participation</li> <li>• Class work</li> <li>• Group work</li> <li>• Informal/formal observations done in class</li> <li>• LES (Learning and Evaluation Situations)</li> </ul>
<p><b>MATHEMATICS</b></p> <p><b>Cycle 1 Year 2</b></p> <p>Solves a situational problem (20%)</p> <p>Uses mathematical reasoning (80%)</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning.</p> <p><b><u>In term one</u></b> students will be evaluated on the following competencies</p> <ul style="list-style-type: none"> <li>• Mathematical reasoning.</li> <li>• Solving a situational problem.</li> </ul> <p><b><u>In term two</u></b> students will be evaluated on the following competencies</p> <ul style="list-style-type: none"> <li>• Mathematical reasoning&gt;</li> <li>• Solving a situational problem.</li> </ul> <p>The students' mathematical knowledge of arithmetic, geometry, and measurement will be evaluated throughout the year.</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Rubrics</li> <li>• Participation</li> <li>• Class work</li> <li>• Group work</li> <li>• Informal/formal observations done in class</li> <li>• LES (Learning and Evaluation Situations)</li> </ul>

<p style="text-align: center;"><b>FRENCH</b></p> <p style="text-align: center;"><b>Cycle 1 Year 1</b></p> <p>Communicates in French (33%)</p> <p>Understands oral and written texts in French (34%)</p> <p>Produces oral and written texts in French (33%)</p>	<p>Students will be evaluated on their ability to use language to communicate, read, and write. All three competencies will be evaluated throughout the year.</p> <p><b><u>Term One:</u></b> Reads and Listens to Spoken, Written and Media Texts</p> <p style="padding-left: 40px;">Uses Language to Communicate and Learn</p> <p style="padding-left: 40px;">Produces Written and Media Texts</p> <p><b><u>Term Two:</u></b> Uses Language to Communicate and Learn</p> <p style="padding-left: 40px;">Reads and Listens to Spoken, Written and Media Texts</p> <p style="padding-left: 40px;">Produces Written and Media Texts</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Spelling</li> <li>• Rubrics</li> <li>• Observations</li> <li>• Oral Presentations</li> <li>• Participation</li> <li>• LES (Learning and Evaluation Situations)</li> </ul>
<p style="text-align: center;"><b>FRENCH</b></p> <p style="text-align: center;"><b>Cycle 1 Year 2</b></p> <p>Uses Language to Communicate and Learn (33%)</p> <p>Reads and Listens to Spoken, Written, and Media Texts (33%)</p> <p>Produces Written and Media Texts (34%)</p>	<p>Students will be evaluated on their ability to use language to communicate, read, and write. All three competencies will be evaluated throughout the year.</p> <p><b><u>Term One:</u></b> Reads and Listens to Spoken, Written and Media Texts</p> <p style="padding-left: 40px;">Uses Language to Communicate and Learn</p> <p style="padding-left: 40px;">Produces Written and Media Texts</p> <p><b><u>Term Two:</u></b> Uses Language to Communicate and Learn</p> <p style="padding-left: 40px;">Reads and Listens to Spoken, Written and Media Texts</p> <p style="padding-left: 40px;">Produces Written and Media Texts</p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Spelling</li> <li>• Rubrics</li> <li>• Observations</li> <li>• Oral Presentations</li> <li>• Participation</li> <li>• LES (Learning and Evaluation Situations)</li> </ul>

<p><b>VISUAL ARTS</b></p> <p><b>Cycle 1</b></p> <p>Produce individual and media works in the visual arts (70%)</p> <p>To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)</p>	<p>Students will be evaluated on their ability to:</p> <p>Students transform with the aid of tools, using gestures that they learn to control.</p> <p>Students will use creative ideas inspired by a stimulus for creation of media works. The student will use transforming gestures and elements of visual arts language according to the message and the intended viewer.</p> <p>Students will examine art works. Students will make connections between what they have felt and examined. Students will share their appreciation experience.</p> <p><b><u>Term One</u></b> – Competency 1 &amp; 2</p> <p><b><u>Term Two</u></b> – Competency 1, &amp; 2</p> <p><b>Only an overall Subject Mark will appear on the report card.</b></p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Art appreciation activities</li> <li>• Assignments</li> <li>• Class work</li> <li>• Observations</li> <li>• Participation &amp; Effort</li> </ul>
<p><b>MUSIC</b></p> <p><b>Cycle 1</b></p> <p>Invent and interpret musical pieces (70%)</p> <p>Appreciate musical works, personal productions and those of classmates (30%)</p>	<p><b><u>Term one</u></b>– To interpret, to invent and to appreciate musical works which will be evaluated. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening skills and vocal articulation to critique, provide an opinion, or to write texts about musical works.</p> <p><b><u>Term two</u></b> – To interpret, to invent and to appreciate musical works which will be evaluated. Also, students will be evaluated on theoretical knowledge of music history, music theory, musical styles, composer’s life and work, and knowledge of instruments. The student will use the elements of music learned to create and appreciate musical works. They will be asked to use listening and writing skills to critique, provide an opinion, or to write texts about musical works.</p> <p><b>Only an overall Subject Mark will appear on each report card.</b></p>	<p><b><u>Evaluation Tools</u></b></p> <ul style="list-style-type: none"> <li>• Class participation and work</li> <li>• Active participation on tasks</li> <li>• Teacher Observations</li> <li>• Assignments</li> <li>• Practical skills both instrumental and vocal</li> </ul>

<p><b>PHYSICAL EDUCATION &amp; HEALTH</b></p> <p><b>Cycle 1</b></p> <p>1- Perform movement skills in different physical activity settings.</p> <p>2-Interact with others in different physical activity settings.</p> <p>3-Adopt a healthy and active lifestyle.</p> <p>(100%)</p>	<p>Students will be assessed on their ability to perform movement skills in different physical activity settings. Furthermore, students will also be assessed on their ability to interact with others in different physical activity settings. Students will also be encouraged to adopt a healthy and active lifestyle.</p> <p><b>Term one:</b> Competencies 1, 2 and 3 will be evaluated.</p> <p><b>Term two:</b> Competencies. 1, 2, and 3 will be evaluated</p> <p><b>Only an overall Subject Mark will appear on each report card</b></p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Skills tests</li> <li>• Observations</li> <li>• Assignments in Health book</li> <li>• Class Participation</li> </ul>
<p><b>ETHICS &amp; RELIGIOUS CULTURES</b></p> <p><b>Cycle 1 Year 1 &amp; 2</b></p> <p>(100%)</p>	<p>Throughout the year, the students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</p> <p>Students will also be evaluated on the recognition of the needs of human beings and all living beings.</p> <p><b>Only an overall Subject Mark will appear on each report card</b></p>	<p><b>Evaluation Tools:</b></p> <ul style="list-style-type: none"> <li>• Class participation and dialogue</li> <li>• Teacher observations</li> <li>• Class assignments (work sheets)</li> <li>• Oral presentations - projects</li> <li>• Quizzes</li> </ul>

### **Communication to Parents**

Different means will be used to promote communication with parents: telephone calls, notes in the agenda, home assignments sent home and projects. For each subject, space is reserved in the report card for teachers to provide necessary information regarding your child's strengths, challenges, progress and recommendations for improvement.

### **Other Comments**

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on your child's learning and behaviour and will be issued on October 9 <sup>th</sup> , 2020.
<b>First Report Card</b>	The first official report card will be issued on January 22, 2021. This report card will count for 50% of the final mark for the year.
<b>Second Report Card</b>	The second official report card will be issued by July 10 <sup>th</sup> , 2021. This report card will count for 50% of the final mark for the year.

## CONVERTING EVALUATION AND REPORTING SYMBOLS

(only percentages on report cards)

LEVEL	COMPETENCY LEVEL	LETTER GRADE	NUMERICAL SCORE	PERCENTAGE POINTS	PERCENTAGE RANGE
5+	<b>ADVANCED</b> (above requirement)	A++	10	100% - 94%	100% - 88%
5		A+	9	93% - 88%	
4+	<b>THOROUGH</b> (clearly meets the requirement)	A	8	87% - 83%	87% - 74%
4		A-		79% - 77%	
4	B+	76% - 74%			
4	B	7			
3+	<b>ACCEPTABLE</b> Meets requirement (performs basic task to a limited extent)	B-	6	73% - 70%	73% - 60%
3		C+		69% - 65%	
3		C	5	64% - 60%	
2+	<b>PARTIAL</b> Below requirement (performs task with guidance)	C-	4	59% - 58%	59% - 52%
2		D+		57% - 55%	
2		D	3	54% - 52%	
1+	<b>MINIMAL</b> Well below requirement (performs task with constant help)	D-	2	51% - 50%	51% - 44%
1		E+		49% - 47%	
1		E	1	46% - 44%	



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