

## STANDARDS & PROCEDURES

Kindergarten

2020 / 2021

<b>Department or Subject:</b>	<b>Kindergarten</b>
<b>Teacher(s):</b>	<b>Andrea Furfaro, Rosanne Loggia, Diana Di Benedetto, Lisa Caprara, Cynthia Di Luigi</b>
<b>School Year:</b>	<b>2020 - 2021</b>

### Preschool Education Competencies

- 1- To perform sensorimotor actions effectively in different contexts
- 2- To affirm his/her personality
- 3- To interact harmoniously with others
- 4- To communicate using the resources of language  
Communiquer en utilisant les ressources de la langue
- 5- To construct his/her understanding of the world
- 6- To complete an activity or project

### Progress Report

**Only competencies 1-3-4 in English and 6 will be evaluated in the Progress Report.**

#### Term 1

<u>Competencies Targeted</u>	<u>Evaluation Methods</u>	<u>General Timeline</u>
All 6 Kindergarten competencies	Mostly through observation, both individual and in group settings: <ul style="list-style-type: none"> <li>• Social interaction with peers and adults</li> <li>• Fine motor skills cutting and coloring</li> <li>• Following instruction in both languages</li> <li>• Communicating orally in English</li> <li>• Comprehension and a beginning of interaction in French.</li> <li>• Communicating orally in French</li> <li>• Group discussions during circle time</li> <li>• Group discussions after story time</li> <li>• Introduction to printing and beginning sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the entire term</li> <li>• Term ends on December 18<sup>th</sup>.</li> </ul>

	<ul style="list-style-type: none"> <li>• Learning to make choices, taking initiative and responsibility</li> </ul>	
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> <li>• Notes (in Memo Folder)</li> <li>• Phone calls if necessary</li> <li>• Progress Report (given on October 15<sup>th</sup>)</li> <li>• Report Card (given on Jan 26<sup>h</sup>)</li> <li>• Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Use of various technological tools in class</li> <li>• Beginning of use of Library books</li> </ul> <p><u>In English:</u> Introduction to letter sound correlation. <i>Homework:</i></p> <ul style="list-style-type: none"> <li>• Home Reading</li> <li>• Alphabet printing and beginning sounds (Jolly Phonics)</li> <li>• VIP Project</li> <li>• RAZ Kids</li> </ul> <p><u>In French:</u> The use of Raconte-moi l’alphabet and Au Royaume des sons in class (Conscience phonologique) <i>Homework:</i></p> <ul style="list-style-type: none"> <li>• J’aime lire (French Home Reading)</li> <li>• Mon alphabet en devoir booklet</li> </ul> <p>Information night on September 17<sup>th</sup> for parents. We will discuss the curriculum.</p> <p>1<sup>st</sup> Parents’ Night on November 26<sup>th</sup> will allow parents to meet with the teachers and discuss their child’s progress.</p> <p>Please note meetings with teachers for 2<sup>nd</sup> Parents’ Night on February 25<sup>th</sup> are by invitation only.</p>	

<b>Term 2</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
All 6 kindergarten competencies	Observation as in previous terms as well as: <ul style="list-style-type: none"> <li>• Beginning reading skills, through morning message and phonological awareness games</li> <li>• Completion of projects independently</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the entire term</li> <li>• Term ends on June 23<sup>rd</sup></li> </ul>
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
Report Card (given out on June 23 <sup>rd</sup> ) <ul style="list-style-type: none"> <li>• Memo folder/phone calls</li> <li>• Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Home Reading and J’aime Lire.</li> <li>• Homework in English and French.</li> <li>• VIP Project</li> <li>• RAZ Kids</li> <li>• Au Royaume des sons at home</li> </ul>	

