



STANDARDS & PROCEDURES 2023-2024

Cycle 1- Year 1- Grade 1

| Teachers | | | |
|---|---|-------------------|-----------------------|
| Isabelle Moreau 101 & 102 Lisa Caprara 101 & 102 | | | |
| School Year 2023-2024 | | | |
| Term | Period | Distributed on | Recipient |
| First Communication | August 30, 2023 - October 10, 2023 | October 13, 2023 | Access through Mozaik |
| 1 (20% of final mark) | August 30, 2023 – November 3, 2023 | November 20, 2023 | Access through Mozaik |
| 2 (20% of final mark) | November 3, 2023 - February 16, 2024 | February 29, 2024 | Access through Mozaik |
| 3 (60% of final mark) | February 16, 2024 – June 22, 2024 | June 22, 2024 | Access through Mozaik |

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls/emails

| Competencies | | Evaluation Methods | | |
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| English Language Arts | | 1 | 2 | 3 |
| Uses language to communicate and to learn (33%) | Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, book talks, and conferences). <ul style="list-style-type: none"> • Reading tests • Reading Comprehension tests • Listening tests Writing pieces are evaluated using rubrics and/or checklists | X | | X |
| Reads and listens to spoken, written and media texts (33%) | | X | X | X |
| Produces written and media texts (34%) | | | X | X |
| Français, langue seconde | | 1 | 2 | 3 |
| Communique oralement en français (33%) *10% of the final term grade for this competency comes from French Communication, graded by the French Communication teacher. | In class observations, reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, and in class discussions. | | X | X |
| Comprend des textes écrits et des exposés oraux (34%) | | X | X | X |

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| Produit des textes écrits et des exposés oraux (33%) | | | X | X |
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| Mathematics | | 1 | 2 | 3 |
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| Solves a situational problem (30%) | Checklists for situational problems and problem solving tests, essential knowledge quizzes (e.g. joggings), end of chapter tests, in class observations during math stations, correction of daily work in “Numerik.” | | X | X |
| Uses mathematical reasoning (70%) | | X | X | X |

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| Éducation physique et à la santé (un seul résultat) | | 1 | 2 | 3 |
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| Agir dans divers contextes de pratique d’activités physiques | -Plans of Action -Checklists -Rubrics | X | | X |
| Interagir dans divers contextes de pratique d’activités physiques | | | X | X |
| Adopter un mode de vie sain et actif | | X | X | X |

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| Ethics and Religious Culture | | 1 | 2 | 3 |
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| Reflects on ethical questions-Engages in dialogue (50%) | Discussions, rubrics, and written work. | X | | X |
| Demonstrates understanding of religious phenomenon (50%) | | | X | X |

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| Music (one mark) | | 1 | 2 | 3 |
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| To invent and interpret vocal or instrumental pieces (70%) | In-class observations, performance assessment (solo & | X | X | X |
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| To appreciate musical works, personal productions and those of classmates (30%) | group) and tests (theory & practical). | X | X | X |
| Visual Arts (one mark) | | 1 | 2 | 3 |
| Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%) | - In-class observations and discussions. - Rubrics for art pieces | X | X | X |
| Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%) | -Rubrics for oral presentations - Sketchbook | | X | X |

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| Italian (one mark) | | 1 | 2 | 3 |
| Uses language to communicate and to learn. | Evaluation will be based on in-class observation and interaction, positive approach towards the Italian language, comprehension and oral production activities. | X | X | X |
| Reads/listens to spoken,written and media texts. | | X | X | X |

Cross Curricular Competencies

Term 1: Cross Curricular Competency # 2 - Organizes his/her work

Term 3: Cross Curricular Competency # 4 - Works in a team