



**STANDARD & PROCEDURES 2021-2022**  
**Preschool Cycle: K5**

<b>Teachers</b>			
English Teachers : Rosanne Loggia & Lisa Caprara French Teachers : Andrea Furfaro & Raquel Faustini			
<b>School Year 2020-2021</b>			
<b>Term</b>	<b>Period</b>	<b>Distributed on</b>	<b>Recipient</b>
First Communication	August 31, 2021 - November 12, 2021	November 19, 2021	Access through Mozaik
1 (40% of final mark)	August 31, 2021 – January 10, 2022	January 28, 2022	Access through Mozaik
Second Communication	January 11, 2022 - April 21, 2022	April 28, 2022	Access through Mozaik
2 (60% of final mark)	January 11, 2022 – June 23, 2022	June 23, 2022	Access through Mozaik

**Ongoing Communications to Students and Parents**

Use of memo folder containing notes/messages/letters/handouts

Parent/teacher meetings (arranged by school or between parent and teacher)

Google Classroom

Progress Reports and Report cards

Telephone calls/emails

<b>Competencies</b>	<b>Evaluation Methods</b>	<b>Terms</b>	
<b>Physical and Motor Development</b> <b>(Increases physical and motor development)</b>		1	2
<b>Motor Skills</b> <ul style="list-style-type: none"> <li>● uses gross and fine motor skills</li> <li>● sensory perceptions</li> <li>● body awareness</li> <li>● concepts of space and time</li> <li>● explores different ways of moving</li> </ul>	- Teacher observations both individual and in group settings  - Learning through play or guided instruction	X	X
<b>Healthy Lifestyle Habits</b> <ul style="list-style-type: none"> <li>● personal hygiene</li> <li>● learns about safety</li> <li>● explores the world of food</li> <li>● explores different ways of relaxing</li> </ul>		X	X
<b>Emotional Development</b> <b>(Builds self-awareness)</b>		1	2
<b>Self-Knowledge</b> <ul style="list-style-type: none"> <li>● recognizes own needs and characteristics</li> <li>● expresses and regulates own emotions</li> </ul>	- Teacher observations both individual and in group settings  - Learning through play, guided instruction and social interactions	X	X
<b>Self- Confidence</b> <ul style="list-style-type: none"> <li>● explores own autonomy</li> <li>● responds with confidence</li> </ul>		X	X

<b>Social Development</b> <b>(Maintains harmonious relationships with others)</b>		1	2
Sense of Belonging <ul style="list-style-type: none"> <li>shows openness, participates and collaborates with others</li> </ul>	- Teacher observations both individual and in group settings  - Learning through play, guided instruction and social interactions	X	X
Social Skills <ul style="list-style-type: none"> <li>gradually complies with rules of conduct</li> <li>creates connections with others</li> <li>regulates own behaviour</li> <li>resolves conflicts</li> </ul>		X	X
<b>Language Development</b> <b>(Communicates using oral and written language)</b>		1	2
Oral Language in English <ul style="list-style-type: none"> <li>comprehension in English</li> <li>interacts verbally and non-verbally</li> <li>demonstrates understanding</li> </ul>	- Teacher observations both individual and in group settings  - Learning through play, centers, circle time, guided instruction and social interactions	X	X
Oral Language in English <ul style="list-style-type: none"> <li>expression in English</li> <li>expands own vocabulary</li> <li>explores different kinds of statements</li> <li>develops phonological awareness</li> </ul>		X	X
Langage oral en français <ul style="list-style-type: none"> <li>compréhension en français</li> <li>interagir verbalement et non verbalement</li> <li>démontrer sa compréhension</li> </ul>		X	X
Langage oral en français <ul style="list-style-type: none"> <li>expression en français</li> <li>élargir son vocabulaire</li> <li>expérimenter une variété d'énoncés</li> </ul>		X	X

<ul style="list-style-type: none"> <li>• développer sa conscience phonologique</li> </ul>		
<p>Written Language in English and French</p> <ul style="list-style-type: none"> <li>• interacts with written language</li> <li>• recognizes some reading and writing conventions</li> <li>• discovers some functions of writing</li> <li>• knows the letters of the alphabet</li> </ul>		X

<b>Cognitive Development</b>		1	2
<b>(Discovers the world around them)</b>			
<p>Thinking Skills</p> <ul style="list-style-type: none"> <li>• acquires new knowledge relating to the different subject areas (Mathematics, Arts, Social Sciences and Sciences)</li> <li>• uses reasoning skills</li> <li>• uses imagination</li> </ul>	<p>- Teacher observations both individual and in group settings</p> <p>- Learning through play, centers, circle time, projects, guided instruction and social interactions.</p>	X	X
<p>Strategies</p> <ul style="list-style-type: none"> <li>• explores, takes and explains the actions taken</li> </ul>		X	X