



STANDARDS & PROCEDURES 2021-2022
Cycle 1 - Grade 2

Teachers			
Isabelle Moreau 203, Vanessa Viglione 201 & Raquel Faustini 202 Angela Casella 201/202 & Lidia Niro 203			
School Year 2020-2021			
Term	Period	Distributed on	Recipient
First Communication	August 31, 2021 - November 12, 2021	November 19, 2021	Access through Mozaik
1 (40% of final mark)	August 31, 2021 – January 10, 2022	January 28, 2022	Access through Mozaik
Second Communication	January 11, 2022 - April 21, 2022	April 28, 2022	Access through Mozaik
2 (60% of final mark)	January 11, 2022 – June 23, 2022	June 23, 2022	Access through Mozaik

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls/emails

Competencies	Evaluation Methods	Term	
English Language Arts		1	2
Uses language to communicate and to learn (33%)	Oral communication skills are evaluated using a variety of methods (observations, discussions, book talks, journal presentations, conferences, and poem presentations) <ul style="list-style-type: none"> ● Reading tests ● Reading Comprehension tests ● Listening tests Writing pieces are evaluated using rubrics and/or checklists	X	X
Reads and listens to spoken, written and media texts (33%)		X	X
Produces written and media texts (34%)		X	X
Français, langue seconde		1	2
Communique oralement en français (33%)	In class observations, reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, in class discussions, correction of daily work in “Alphabetik.”	X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X
Produit des textes écrits et des exposés oraux (33%)		X	X

Mathematics		1	2
Solves a situational problem (30%)	Checklists for situational problems and problem solving tests, essential knowledge quizzes (e.g. joggings), end of chapter tests, in class observations during math stations, correction of daily work in “Numerik.”	X	X
Uses mathematical reasoning (70%)		X	X

Éducation physique et à la santé (un seul résultat)

Agir dans divers contextes de pratique d’activités physiques	-Plans of Action -Checklists -Rubrics	X	X
Interagir dans divers contextes de pratique d’activités physiques		X	X
Adopter un mode de vie sain et actif		X	X

Ethics and Religious Culture		1	2
Reflects on ethical questions-Engages in dialogue (50%)	Discussions, rubrics, and written work.	X	X
Demonstrates understanding of religious phenomenon (50%)		X	X

Music (one mark)		1	2
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessment (solo &	X	X

To appreciate musical works, personal productions and those of classmates (30%)	group) and tests (theory & practical).	X	X
Visual Arts (one mark)		1	2
Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%)	- In-class observations and discussions. - rubrics for art pieces -rubrics for oral presentations	X	X
Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%)		X	X

Italian (one mark)		1	2
Uses language to communicate and to learn.	Evaluation will be based on in-class observation and interaction,	X	X
Reads/listens to spoken,written and media texts.	positive approach towards the Italian language, comprehension and oral production activities.	X	X