



**STANDARDS & PROCEDURES 2021-2022**  
**Cycle 1- Grade 1**

<b>Teachers</b>			
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<b>School Year 2021-2022</b>			
<b>Term</b>	<b>Period</b>	<b>Distributed on</b>	<b>Recipient</b>
First Communication	August 31, 2021 - November 12, 2021	November 19, 2021	Access through Mozaik
1 (40% of final mark)	August 31, 2021 – January 10, 2022	January 28, 2022	Access through Mozaik
Second Communication	January 11, 2022 - April 21, 2022	April 28, 2022	Access through Mozaik
2 (60% of final mark)	January 11, 2022 – June 23, 2022	June 23, 2022	Access through Mozaik

### Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls/emails

Competencies	Evaluation Methods	Term	
<b>English Language Arts</b>		1	2
Uses language to communicate and to learn (33%)	Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, book talks, and conferences). <ul style="list-style-type: none"> <li>● Reading tests</li> <li>● Reading Comprehension tests</li> <li>● Listening tests</li> </ul> Writing pieces are evaluated using rubrics and/or checklists	X	X
Reads and listens to spoken, written and media texts (33%)		X	X
Produces written and media texts (34%)		X	X
<b>Français, langue seconde</b>		1	2
Communique oralement en français (33%)	In class observations, reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, in class discussions, correction of daily work in “Alphabetik.”	X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X
Produit des textes écrits et des exposés oraux (33%)		X	X

<b>Mathematics</b>		1	2
Solves a situational problem (30%)	Checklists for situational problems and problem solving tests, essential knowledge quizzes (e.g. joggings), end of chapter tests, in class observations during math stations, correction of daily work in “Numerik.”	X	X
Uses mathematical reasoning (70%)		X	X

<b>Éducation physique et à la santé (un seul résultat)</b>			
Agir dans divers contextes de pratique d’activités physiques	-Plans of Action -Checklists -Rubrics	X	X
Interagir dans divers contextes de pratique d’activités physiques		X	X
Adopter un mode de vie sain et actif		X	X

<b>Ethics and Religious Culture</b>		1	2
Reflects on ethical questions-Engages in dialogue (50%)	Discussions, rubrics, and written work.	X	X
Demonstrates understanding of religious phenomenon (50%)		X	X

<b>Music (one mark)</b>		1	2
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessment (solo &	X	X

To appreciate musical works, personal productions and those of classmates (30%)	group) and tests (theory & practical).	X	X
<b>Visual Arts (one mark)</b>		1	2
Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%)	- In-class observations and discussions. - rubrics for art pieces	X	X
Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%)	-rubrics for oral presentations	X	X

<b>Italian ( one mark)</b>		1	2
Uses language to communicate and to learn.	Evaluation will be based on in-class observation and interaction,	X	X
Reads/listens to spoken,written and media texts.	positive approach towards the Italian language, comprehension and oral production activities.	X	X