



STANDARD & PROCEDURES 2021-2022
A01, A02, A03

Teachers			
Cynthia Di Luigi, Cynthia Fugnitto, Antoinette Iacono			
School Year 2020-2021			
Term	Period	Distributed on	Recipient
First Communication	August 31, 2021 - November 12, 2021	November 19, 2021	Access through Mozaik
1 (40% of final mark)	August 31, 2021 – January 10, 2022	January 28, 2022	Access through Mozaik
Second Communication	January 11, 2022 - April 21, 2022	April 28, 2022	Access through Mozaik
2 (60% of final mark)	January 11, 2022 – June 23, 2022	June 23, 2022	Access through Mozaik

Ongoing Communications to Students and Parents

Use of agenda and/or communication log containing notes/messages/letters/handouts

Parent/teacher meetings (arranged by school or between parent and teacher)

Google Classroom

Report cards

Telephone calls/emails

Competencies		Evaluation Methods	
English Language Arts		1	2
Uses language to communicate and to learn (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - Reading tests - Fluency & sight word testing - Listening tests - Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences, and poem presentations) - Spelling tests - Writing pieces are evaluated using rubrics and/or checklists	X	X
Reads and listens to spoken, written and media texts (33%)		X	X
Produces written and media texts (34%)		X	X
Mathematics		1	2
Solves a situational problem (30%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. - In class observations (class participation and team work) - Corrections of daily work and conferencing with student	X	X
Uses mathematical reasoning (70%)		X	X