

6108 8th Avenue, Montreal, Quebec, H1Y 2M2 Tel: 514-721-2850 – Fax: 514-721-2060



### **GOVERNING BOARD - MEETING #4**

## Tuesday, February 13th, 2024

6:30 pm (via Microsoft Teams)

#### **MINUTES**

Name of member	Role	P/A	Name of member	Role	P/A
Alexis, Melissa	Parent		Marcil, Martin	Teacher	Р
Amara, Farida	Teacher		McLaughlin, Laurie	Community Rep	Р
Bastide, Jerome	Parent	Р	Popa, Elena	Parent	
Béguet, Marie Caroline	Parent		Rodrigue, Jonathan	Parent	Р
Campisi, Elisa	Daycare		Romano, Nicholas	Principal	Р
Cascino, Jessie	Parent		Ruelland, Isabelle	Parent	Р
Currie, Sophie	Parent	Р	Serrecchia, Miranda	Vice-Principal	Р
Di Martino, Maria Lisa	Parent	Р	Silvestrin, Silvana	Teacher	
Jeanty, Dieulène	Support Staff		Stillitano, Alessia	Teacher	Р
Lanni, Sandra	Teacher	Р	Vaillancourt, Sonia	Teacher	Р
Macri, Carmela	Teacher	Р	VACANT	Community Rep	

TOTAL: \_13\_\_ Present ( \_10\_\_ votes)

Replacements in the event there are not enough parents for quorum: Pardis Zarnegar and Hamdi Ali **Hamdi Ali was present.** 

Opening Time: 630 pm

1. Adoption of the Agenda

 Moved by: Maria Lisa Di Martino Second: Jerome Bastide

Vote: 10:0:0

- 2. Adoption of the Minutes of the Previous Meeting
  - 2.1 Minutes from Tuesday, January 16th, 2024

 Moved by: Sophie Currie Second: Alessia Stilitano

Vote: 10:0:0

- 3. Business Arising from Previous Minutes
  - Animal Assisted Therapy: Jonathan Rodrigue will speak about it during the chairperson's report.
- 4. New Business
  - 4.1 Approval of Daycare Handbook (online vote)
    - Already voted online, vote to be ratified
    - Moved by: Isabelle Ruelland Second: Sandra Lanni

Vote: 10:0:0





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- 4.2. Approval of GB Resolution for Animal Assisted Therapy Recommendations to EMSB (online vote)
  - Already voted online, vote to be ratified

 Moved by: Carmela Macri Second: Sophie Currie

Vote: 10:0:0

- 4.3. Approval of Educational Project 2023-2027
  - A lot was repeated from the previous one because of legal framework
  - Some sections did however change; New in this adoration are the points that have been highlighted in the document following the consultation process (which involved a committee comprised of members of the school community)
  - Resolution:

RESOLUTION TO APPROVE EDUCATIONAL PROJECT:

WHEREAS the Ministry of Education in Quebec has required each school to update their Educational Project during the academic year 2023-2024;

WHEREAS the Educational Project has engaged in a thorough and inclusive strategic planning process, involving consultation with all stakeholders to effectively address current and future challenges and opportunities;

WHEREAS the new project goals align to the EMSB's Commitment to Success Plan and includes objectives, indicators, and targets that align with the Ministry's strategic indicators and priorities;

making processes towards improving student outcomes and school climate.	
period 2023-2027 as presented and acknowledges its importance in guiding the development and decis	ion-
BE IT RESOLVED THAT the governing board hereby approves the revised Educational Project for the	ıe

	Date:
School Principal	
Governing Board Chair	

 Moved by: Sandra Lanni Second: Sophie Currie

Vote: 10:0:0

### 4.4. Budget Building Process

- Cleanliness seems to have become with an issue, has there been a change with the caretakers? In the past there was 1 caretaker in the evening and 2 in the daytime, now there is 1 in the evening and 1 in the daytime because the footprint of the school has decreased, thus decreasing the budget for caretakers.
- Changes to make to last year's document: add cleanliness to point 1.





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- It was decided to keep the same priorities in the same order, with the addition of cleanliness to point 1.
- 1. Building maintenance and improvements, including but not limited to: security, cleanliness, air quality and adequate winterization (snow-removal, de-icing, etc.) with special emphasis on ensuring student and staff safety during renovations
- 2. Support for special needs, at-risk and advanced learners (resource teachers and non-teaching professionals). Resources allocated according to school's specific needs based on ARC committee or student services' assessments and not solely on the number of validated students
- 3. Funding to improve literacy and math skills (all levels and cycles)
- 4. Support mental and physical health and well-being initiatives (physical education & health support, environmental action and responsibilities).
- 5. Increase Information and Technology services and support (maintenance and training in schools, support for assistive technology)

Moved by: Maria Lisa Di Martino

Second: Carmela Macri

Vote: 10:0:0

### 4.5 Principal Selection Criteria

- The principal and vice principal stepped out of the meeting: 6:57pm
- It was decided to keep the same criteria as last year's document (document presented in the March 21, 2023 GB meeting):



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March 2023

The following criteria summarize the values shared by the Nesbitt Elementary School Governing Board and form the basis for the selection criteria when hiring a new principal.

#### **Beliefs and Orientation**

- Promotes transparency
- · Open to new ideas, forward-looking
- Initiates and implements change
- Innovative
- Encourages parental participation and involvement
- Positive
- Respectful
- Creative
- Enthusiastic
- Fair

### Teaching and Learning

- · Responsive to the pedagogical needs of teachers and children
- Committed to continuous learning for all staff
- Experience in dealing with coded children and students with learning and behavioural difficulties
- Advocates for the integration of technology into classroom learning
- · Innovative with current initiatives

### Strategic Management

- · Fluently bilingual (French and English), both oral and written
- · Previous experience with both English Core and French Immersion streams
- Creates and manages a budget
- Good at multi-tasking
- Proven stakeholder management skills with all school clientele and community members (stude nts, parents, teachers, administrators, support staff and local community)
- Proactively recognizes and prioritizes the needs of individuals and groups to ensure the unique n
  eeds of each are met
- Open to listening and implementing input from teaching professionals
- Forward looking in terms of environmental footprint and initiatives of the school.

#### Leadership Qualities

- Communicates effectively
- Manages and motivates personnel
- Encourages innovation while maintaining continuity in core areas
- Fosters consensus
- Diplomatic
- Assertive
- Personable
- Good interpersonal skills

 Moved by: Isabelle Ruelland Second: Alessia Stilitano

Vote: 10:0:0



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Principal and vice principal re-entered meeting: 7:00pm

#### 5. Reports

#### 5.1. Principal Report

- <u>Animal Assisted Therapy GB letter</u>: Commissioner Cannavino will follow-up with the council and school board. He sends his regrets for not being able to attend tonight's meeting.
- Enrolment: 305
- January Events: Pre-school vision screening was completed; feedback was sent to parents.
- February Events:
  - Feb 2: end of term 2
  - Feb 27-29: Grade 2 dental and sealant applications
  - <u>Flag football</u> (Sun Youth): there are 40 participants, shifted to bi-weekly because the group was too large and there is only 1 coach. Takes place during lunch time in the gym, will be outside in the springtime.
  - Grade 4 vaccinations are next week
  - Black History Month February Activities: various art projects, and assembly cycles 2 & 3 Feb
     23 led by our spiritual animator.
  - Report Cards: Feb 23 postponed to Feb 28.
  - Parents Teacher interviews: Feb 29 by invitation, taking place online.
  - School Renovations: are underway, contractor took possession of the building yesterday.
     Environmental engineering firm needs to approve plans prior to work beginning (barriers, demolition, etc.)
  - <u>Staff appreciation week:</u> was last week

#### 5.2. Teachers Report

#### PreK/K: Carmela Macri (PreK- Eng. Core)

N/A due to technical difficulties

#### Cycle 1: Sonia Vaillancourt (Grade 1- Immersion)

- Core and immersion are completing the last of the exams
- Tomorrow St-Valentine's Day
- Working with bear theme in grade 1 immersion
- They have an intern in art plastique; each Wednesday from Concordia University
- They also have an intern from Universite de Montreal for immersion, will begin next week.
- In Kindergarten, Mme. Farida will also have an intern from UQAM in francais langue secondaire, will begin next week.

### Cycle 2: Alessia Stillitano (Grade 4- Immersion)

- Finishing up the ministry exams in grade 4 French
- Working on board game workshop: students will create their own board game, focus on conflict resolution, English and immersion
- Grade 4 vaccinations next week

#### Cycle 3: Martin Marcil (Garde 5 – Immersion)

- Thank parents for staff appreciation
- Robotics: homeroom 52 working with WeDo Robotics and homeroom 44 working with Spike Prime building robots based on interface similar to scratch language.
- Working on French grammar and verbs
- Ms. Lanni: Math contest on Fibonacci begins
- Ms. Adriana: working on art project for Black History month





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Mme. Caroline: working on concert for black history month

- 5.3. Daycare Report: (Elisa Campisi):
  - N/A
- 5.4. Treasurer Report: Sophie Currie
  - N/A
- 5.5. Parents' Committee Report: (Sophie Currie & Jessie Cascino)
  - Sophie Currie spoke to PPC about our AAT letter. PPC committee voted to support us in our letter.
  - Ms. Lanni also attended the meeting.
  - PPC spoke at great lengths about the principal selections criteria. They also discussed marketing techniques- Michael Cohen emphasized the importance of a school's social media platforms. Other points of discussion were the changes made to regional PED day because of the solar eclipse on April 8<sup>th</sup>. PPC was also very supportive of our AAT cause.
  - March 22<sup>nd</sup> PED DAY will be changed to April 8<sup>th</sup> due to solar eclipse. EMSB sent out a memo to parents.
- 5.6. Chairperson's Report: (Jonathan Rodrigue)
  - Jonathan sent an email, which included our ATT letter and resolution, about a week and a half ago
    to the designated recipients, including but not limited to; the regional director, legal department,
    educational services and student services.
  - Received an email response from SABRINA MENDAGLIO (Administration Officer, Office of the Assistant Directors General at English Montreal School Board). They commend GB for our dedication to ensure the safety of our school, heartening to hear about our AAT program under the guidance of Sandra Lanni, and they are currently analyzing our cause.
  - Jonathan also received an email from commissioner Cannavino yesterday thanking GB for our AAT resolution, and mentioning that it was a well-prepared document. He has sent a copy to the Director General.
  - GB should prepare a response to the Office of the Assistant Directors General highlighting the urgency of the matter, given the nature of Nesbitt's student body.
  - It was mentioned at the last principal's meeting that all EMSB schools have put a stop to having dogs in their schools, as only MIRA and ASSISTA dogs are permitted at the moment.
  - GB would like to invite commissioner Cannavino to our next GB meeting to discuss any updates.
- 5.7. Home & School Committee Report: (Miranda Serrecchia)
  - No meetings have taken place since the last GB.
- 6. Question Period
- 7. Varia:
- 8. Adjournment:

Adjournment time: 7:48 pm

Moved by: Maria Lisa Di Martino Second: Sophie Currie

Vote: 10:0:0





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Next meeting: Tuesday March 19, 2024

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Jonathan Rodrigue Chairperson	Nicholas Romano Principal