



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Science</b>
<b>Teacher(s):</b>	<b>Francesco Greco, Gail Bernstein, Emilio Leguizamo</b>
<b>Cycle and Level Taught:</b>	<b>MAP 4</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems  To make the most of his/her scientific knowledge  To communicate using scientific knowledge	-Mini Quizzes -Smart-board activities -In-class assignments and activities -Homework -Anecdotal observations	August 29 <sup>th</sup> , 2024 to November 8 <sup>th</sup> , 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -The material world -Use of technology	
-Emails -Report card -Parent-teacher interviews		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her scientific knowledge</p> <p>To communicate using scientific knowledge</p>	<ul style="list-style-type: none"> <li>-Mini Quizzes</li> <li>-Smart-board activities</li> <li>-In-class assignments and activities</li> <li>-Homework</li> <li>-Anecdotal observations</li> <li>-STEM Challenges</li> </ul>	<p>November 11<sup>th</sup>, 2024 to February 21<sup>st</sup>, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Earth and Space</li> <li>-Use of technology</li> </ul>	
<ul style="list-style-type: none"> <li>-Emails</li> <li>-Report card</li> <li>-Progress Report</li> <li>-Parent-teacher interviews</li> </ul>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her scientific knowledge</p> <p>To communicate using scientific knowledge</p>	<ul style="list-style-type: none"> <li>-Mini Quizzes</li> <li>-Smart-board activities</li> <li>-In-class assignments and activities</li> <li>-Homework</li> <li>-Anecdotal observations</li> </ul>	<p>February 24<sup>th</sup>, 2025 to June 20<sup>th</sup>, 2025</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Emails</li> <li>-Report card</li> </ul>	<ul style="list-style-type: none"> <li>-Mini Quizzes</li> <li>-Anecdotal observations</li> </ul>	<ul style="list-style-type: none"> <li>-Living things</li> <li>-Use of Technology</li> </ul>