



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>History</b>
<b>Teacher(s):</b>	<b>Francesco Greco, Sara Gurreri, and Emilio Leguizamo</b>
<b>Cycle and Level Taught:</b>	<b>MAP 4</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Examines social phenomena from a historical perspective  Interprets social phenomena using the historical method  Constructs his/her consciousness of citizenship through the study of history	-Anecdotal observation -Quizzes -In-class assignments	August 29 <sup>th</sup> , 2024 to November 8 <sup>th</sup> , 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Email -Report card -Parent -Teacher night	-Timelines -Indigenous Studies -European Expansion -Ancient Rome	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>-Anecdotal observation</p> <p>-Quizzes</p> <p>-In-class assignments</p>	<p>November 11<sup>th</sup>, 2024 to February 21<sup>st</sup>, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Medieval Times</p> <p>-20<sup>th</sup> Century</p>	
<p>-Email</p> <p>-Report card</p> <p>-Parent -Teacher night</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<ul style="list-style-type: none"> <li>-Anecdotal observation</li> <li>-Quizzes</li> <li>-In-class assignments</li> </ul>	<p>February 24<sup>th</sup>, 2025 to June 20<sup>th</sup>, 2025</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Email</li> <li>-Report card</li> <li>-Parent -Teacher night</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal observation</li> <li>-Quizzes</li> <li>-In-class assignments</li> </ul>	<ul style="list-style-type: none"> <li>-New Technologies</li> <li>Industrialization</li> <li>-20<sup>th</sup> Century</li> </ul>