



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>Jenica Joy Tandoc, Francesco Greco, Emilio Leguizamo, Ersilia-Maria Santosuosso</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate, to learn and to engage in dialogue  Reads and listens to written, spoken and media texts; represents his/her literacy in different media  Writes a variety of genres for personal and social purposes; represents her/his literacy in	-Observations -Group discussions -In-class assignments	August 29 <sup>th</sup> , 2024 to November 8 <sup>th</sup> , 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Emails -Progress Report -Report cards -Parent-teacher interviews -IEPs	-Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-In-class assignments</li> </ul>	<p>November 11<sup>th</sup>, 2024 to February 21<sup>st</sup>, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Emails</li> <li>-Report cards</li> <li>-Parent-teacher interviews</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will begin to explore their interest as a reader and explore its themes and components, as well as expanding on their expository writing</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-In-class assignments</li> </ul>	<p>February 24<sup>th</sup>, 2025 to June 20<sup>th</sup>, 2025</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Emails</li> <li>-Report cards</li> </ul>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-In-class assignments</li> </ul>	<p>-Students will continue to explore their interests as readers and explore themes and components, as well as expand on their expository writing</p>