



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Life in Society</b>
<b>Teacher(s):</b>	<b>Alyssa Weinstein-Bongaarts</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images 4. To development functional skills and acquire social behaviours compatible with one's environment	-Contribution in class discussions and activities -Observation -Completion of Projects -In-class assignments and homework	August 29 <sup>th</sup> 2024 to November 8 <sup>th</sup> 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Parent-Teacher -Conferences	<i>Other Pertinent Information</i> -Art as a platform for social issues -Similarities and differences in cultures -Further develop social awareness -Introduction to financial responsibility	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images 4. To development functional skills and acquire social behaviours compatible with one's environment	-Contribution in class discussions and activities -Observation -Completion of Projects -In-class assignments and homework	November 11 <sup>th</sup> 2024 – February 21 <sup>st</sup> 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Art as a platform for social issues -Financial responsibility -Respecting and understanding differences within their community	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Parent-Teacher Conferences		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images 4. To development functional skills and acquire social behaviours compatible with one's environment	-Contribution in class discussions and activities -Observation -Completion of Projects -In-class assignments and homework	February 24 <sup>th</sup> 2024 – June 20 <sup>th</sup> 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Report Cards -Phone calls/E-mails -Parent-Teacher -Conferences	-Year-end visual arts projects -Self-reflection -CV Completion -Mini Quiz	-Art as a platform for social issues -A focus on the role of artificial intelligence (AI) -Financial Responsibility -CV Writing -Intro to Job Hunting