



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Arts Education</b>
<b>Teacher(s):</b>	<b>Alyssa Weinstein-Bongaarts</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images  2. Creates media images  3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	August 29 <sup>th</sup> 2024 to November 8 <sup>th</sup> 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials, tools and techniques -Focus on fine motor skills -Focus on the basic elements of art	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images  2. Creates media images  3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	November 11 <sup>th</sup> 2024 – February 21 <sup>st</sup> 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher -Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials, tools and techniques -Focus on fine motor skills -Collaboration-based project	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	February 24 <sup>th</sup> 2024– June 20 <sup>th</sup> 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Ability to review own work -Ability to review peer's work -Completion of Final Project -Completion of Sketchbook	-Students will use a variety of materials to produce visual artworks. Exploration of materials -Focus on fine motor skills -Collaboration-based project