



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Transportation</b>
<b>Teacher(s):</b>	<b>Morgane Poezevara-Stevens</b>
<b>Cycle and Level Taught:</b>	<b>Défis</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	August 29 <sup>th</sup> to November 8 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  <b>Circulates as a pedestrian, respecting basic road safety rules:</b> -Looks both ways before crossing a street -Observes traffic signals -Crosses at intersections  <b>Travels as a passenger on public transportation/school bus:</b> -Respects rules & regulations on STM/school bus -Observes & understands signage -Follows rules of etiquette	
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	November 11 <sup>th</sup> – February 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	<u><i>Other Pertinent Information:</i></u>  <b>Circulates as a pedestrian, respecting basic road safety rules:</b> -Looks both ways before crossing a street -Observes traffic signals -Crosses at intersections  <b>Travels as a passenger on public transportation/school bus:</b> -Respects rules & regulations on STM/school bus -Observes & understands signage -Follows rules of etiquette	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	-Observation -Anecdotal records -Checklists	February 24 <sup>th</sup> – June 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	Evaluation situations include situational problem solving and neighbourhood walks.	<b>Mock activities that practice circulating as a pedestrian and respecting basic road safety rules. Including:</b> -Looks both ways before crossing a street -Observes traffic signals - Crosses at intersections Observes the main signs posted in a bus or metro - Exit, Entrance, do not enter, do not litter, do not disturb the bus driver