



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Personal Growth</b>
<b>Teacher(s):</b>	<b>Morgane Poezevara-Stevens</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic attitudes which foster personal development & self confidence	-Observation in class & community -Checklists -Role playing	August 29 <sup>th</sup> – November 8 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email	-Students will practice expressing themselves appropriately -Students will develop a positive self image -Students will adapt to new situations -Students will become aware of their interests -iPads will be used to upgrade technology skills	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To be involved in harmonious interpersonal relationships with those surrounding them	-Observation in class & community -Checklists -Role playing	November 11 <sup>th</sup> – February 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Students will learn to respect the property of others -Students will learn to express their emotions appropriately -Students will learn to listen to others -iPads will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To follow conventional rules in public	-Observation in class & in community -Checklists -Role playing	February 24 <sup>th</sup> – June 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Regular in-class feedback/guidance to students Parent/Teacher conferences Report cards Email	Summative assessment based on competencies acquired throughout the year	-Students will learn to respect the space of others -Students will behave appropriately in public spaces -iPads will be used to upgrade technology skills