



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Math</b>
<b>Teacher(s):</b>	<b>Morgane Poezevara-Stevens</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 1</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations	<ul style="list-style-type: none"><li>-Observation</li><li>-Checklists</li><li>-Oral &amp; written quizzes</li></ul>	August 29 <sup>th</sup> – November 8 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"><li>-Basic math skills will be acquired using real life contexts</li><li>-Focus on problem solving</li><li>-Focus on choosing appropriate mathematical operations</li><li>-Writing mathematical equations &amp; operations correctly</li><li>-iPads will be used to upgrade technology skills</li></ul>	
<ul style="list-style-type: none"><li>-Regular in-class feedback/guidance to students</li><li>-Parent/Teacher conferences</li><li>-Email</li><li>-Report cards</li></ul>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To use fractions in everyday situations	-Observation -Checklists -Oral & written quizzes	November 11 <sup>th</sup> – February 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Email -Report cards	-The concept of fractions will be acquired using real life contexts  -iPads will be used to upgrade technology skills	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To solve simple measurement problems	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	February 24 <sup>th</sup> – June 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Regular in-class feedback/guidance to students</li> <li>-Parent/Teacher conferences</li> <li>-Email</li> <li>-Report cards</li> </ul>	Summative assessment based on competencies acquired throughout the year.	<ul style="list-style-type: none"> <li>-The concept of measurement will be acquired through using real life contexts.</li> <li>- iPads will be used to upgrade technology skills</li> </ul>