



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Preparation for a Semiskilled Trade
Teacher(s):	Anna Condo
Cycle and Level Taught:	SST
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Develops specific competencies with a semiskilled trade Adopts attitudes and behaviours required in the workplace	-Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Preparation for work stages Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Develops specific competencies with a semiskilled trade Adopts attitudes and behaviours required in the workplace	-Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Preparation for work stages Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Develops specific competencies with a semiskilled trade</p> <p>Adopts attitudes and behaviours required in the workplace</p>	<ul style="list-style-type: none"> -Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card 	<ul style="list-style-type: none"> -Year-end evaluation from teacher and workplace supervisor -Final self-evaluation and reflection from student -Job Journals -Certification from the Preworks Program is based upon the mastery of workplace competencies 	<p>Preparation for work stages</p> <p>Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p>