



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Physical Education
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	SST
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>-Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement)</p>	<p>August 30th to November 10th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda -Report card -Phone calls -Emails -Google Classroom</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>-Attendance</p> <p>-Participation</p> <p>-Observations</p> <p>-Skill tests (related to the sports played and focusing on improvement)</p>	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda</p> <p>-Report card</p> <p>-Phone calls</p> <p>-Emails</p> <p>-Google Classroom</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom 	-Summative fitness tests that focus on individual improvement of skills	<ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities