



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Anna Maria Condo</b>
<b>Cycle and Level Taught:</b>	<b>Semi-Skilled Training</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Solve a situational problem</p> <p>Uses mathematical reasoning</p> <p>Communicates by using mathematical language</p>	<p>-In-class assignments</p> <p>-Quizzes and Tests</p>	<p>August 30<sup>th</sup> to November 10<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card</p>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Themes:</b> Salary, rate of pay, commission. Understanding your pay stub. Consumerism Measurements Taxes Financial Planning Statistics and probability</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Solve a situational problem</p> <p>Uses mathematical reasoning</p> <p>Communicates by using mathematical language</p>	<p>-In-class assignments</p> <p>-Quizzes and Tests</p>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Themes:</b></p> <p>Salary, rate of pay, commission</p> <p>Understanding your pay stub</p> <p>Consumerism</p> <p>Measurements</p> <p>Taxes</p> <p>Financial Planning</p> <p>Statistics and probability</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Solve a situational problem</p> <p>Uses mathematical reasoning</p> <p>Communicates by using mathematical language</p>	<p>-In-class assignments</p> <p>-Quizzes and Tests</p>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	-Local Tests	<p><b>Themes:</b></p> <p>-Salary, rate of pay, commission</p> <p>-Understanding your pay stub</p> <p>-Consumerism</p> <p>-Measurements</p> <p>-Taxes</p> <p>-Financial Planning</p> <p>-Statistics and probability</p>