



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>Anna Maria Condo</b>
<b>Cycle and Level Taught:</b>	<b>SST</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language/talk to communicate and to learn  Reads and listens to spoken, written, and media texts	-Observations -Group discussions -Group Debates -Class Participation -Assignments -Oral presentations -Short stories and Novel Journal Entries -Reading comprehension	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Google Classroom -Phone calls and Notes in -Agenda (when needed) -Progress Report -Report card	-Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Poetry through music, debates	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-Group Debates</li> <li>-Class Participation</li> <li>-Assignments</li> <li>-Oral presentations</li> <li>-Short stories and Novel</li> <li>-Journal Entries</li> <li>-Reading comprehension</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Agenda</li> <li>-Google Classroom</li> <li>-Phone calls and Notes in</li> <li>-Agenda (when needed)</li> <li>-Progress Report</li> <li>-Report card</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Development of writing and grammar skills</li> <li>-Research and oral presentation</li> <li>-Various forms of text: Novel, Short stories, Poetry through music, debates</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-Class Participation</li> <li>-Assignments</li> <li>-Oral presentations</li> <li>-Short stories and Novel</li> <li>-Journal Entries</li> <li>-Reading comprehension</li> </ul>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Google Classroom</li> <li>-Phone calls and Notes in Agenda (when needed)</li> <li>-Report card</li> </ul>	<ul style="list-style-type: none"> <li>-Student-teacher conferences to discuss personal progress</li> <li>-Report Card</li> </ul>	<ul style="list-style-type: none"> <li>-Development of writing and grammar skills</li> <li>-Research and oral presentation</li> <li>-Various forms of text: Novel, Short stories</li> <li>-Poetry through music</li> <li>-Debates</li> </ul>