



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography &amp; History</b>
<b>Teacher(s):</b>	<b>Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>PREWORK 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	-Classroom activities  -Research project  -Term project	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Housing, work and recreation in Montreal and Quebec	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report	-Federal and provincial governments	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	-Mini tests  -Classroom activities  -Research project	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Exercise of basic rights and freedoms  -Economic development	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	-The roles of citizens and the state	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	-Mini tests  -Classroom activities  -Research project	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	-Term project	-Yearly Recap