



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Drama</b>
<b>Teacher(s):</b>	<b>Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>PREWORK 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates dramatic works Performs dramatic works	-Group work -Group and Individual performance -Script writing -Class participation	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Voice warm-ups and how to project your voice -Role-plays	
-Encouragement & praise -Teacher-student conference -Agenda -Email -Report card -P-T Meeting		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates dramatic works - Performs dramatic works  Appreciates dramatic works	<ul style="list-style-type: none"> <li>-Group work</li> <li>-Group and Individual performance</li> <li>-Script writing</li> <li>-Class participation</li> </ul>	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"> <li>-Encouragement &amp; praise</li> <li>-Teacher-student conference</li> <li>-Agenda</li> <li>-Email</li> <li>-Report card</li> <li>-P-T Meeting</li> </ul>	<ul style="list-style-type: none"> <li>-Voice warm-ups and projecting your voice</li> <li>-Role-plays (work-related scenarios)</li> <li>-Problem-solving with social or work-related situations</li> <li>-Script writing</li> <li>-Props making</li> </ul>	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Creates dramatic works</p> <p>Performs dramatic works</p> <p>Appreciates dramatic works</p>	<ul style="list-style-type: none"> <li>-Group work</li> <li>-Group and Individual performance</li> <li>-Script writing</li> <li>-Class participation</li> </ul>	<p>February 26<sup>th</sup> – June 21<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> <li>-Encouragement &amp; praise</li> <li>-Teacher-student conference</li> <li>-Agenda</li> <li>-Email</li> <li>-Report card</li> <li>-P-T Meeting</li> </ul>	<ul style="list-style-type: none"> <li>-End of the Year Variety Show Performance</li> <li>-Commercial Project</li> <li>-Group and Individual performance</li> <li>-Class participation</li> </ul>	<ul style="list-style-type: none"> <li>-Voice warm-ups and projecting your voice</li> <li>-Role-plays (work-related scenarios)</li> <li>-Problem-solving with social or work-related situations</li> <li>-Script writing (free writing &amp; with reference)</li> <li>-Rehearsals</li> </ul>