

English Montreal School Board

## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Autonomy & Social Participation
Teacher(s):	Jenica Tandoc
Cycle and Level Taught:	PREWORK 2
School Year:	2023-2024

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
Demonstrates autonomy in everyday issues Participates in community Life	-In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation -Website collaboration and Presentation	August 30 <sup>th</sup> to November 10th		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Encouragement & praise -Teacher-student conference -Agenda -Email -Report card -P-T Meeting	<u>Other Pertinent Information</u> -Public Health Services and R -Cultural Awareness: Sixties So -Conflict resolution and com	соор		

Term 2 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
Demonstrates autonomy in everyday issues Participates in community Life	-In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation	November 13 <sup>th</sup> – February 23rd		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Encouragement & praise -Teacher-student conference -Agenda -Email -Report card -P-T Meeting	<u>Other Pertinent Information</u> -Public Health Services and F -Rights and responsibilities (h -Introduction to institutions a	ousing)		

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Demonstrates autonomy in everyday issues Participates in community Life	-In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation	February 26 <sup>th</sup> – June 21 <sup>st</sup>		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
-Encouragement & praise -Agenda -Email -Report card	-Real-life budgeting simulations -Journals	-Effects and influences of substances -Budgeting		