



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Technology & Scientific Exploration
Teacher(s):	Jenica Tandoc
Cycle and Level Taught:	PREWORK 1&R
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems To make the most of his/her/their scientific knowledge To communicate using scientific language and knowledge	-Worksheets -Group discussions -Class assignments -Mini Quizzes -Projects -Reflections	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Major topics: -Data & information analysis -Transformation of matter -Engineering (STEM Challenges)	
-Agenda -In-class feedback -Progress report -Report card -Parent-teacher conferences		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/their scientific knowledge</p> <p>To communicate using scientific language and knowledge</p>	<ul style="list-style-type: none"> -Worksheets -Group discussions -Class assignments -Mini Quizzes -Projects -Reflections 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Agenda -In-class feedback -Progress report -Report card -Parent-teacher conferences 	<p><u><i>Other Pertinent Information</i></u></p> <p>Major topics:</p> <ul style="list-style-type: none"> -Electricity -Magnetism -Forces & Motion -Engineering (STEM Challenges) 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/their scientific knowledge</p> <p>To communicate using scientific language and knowledge</p>	<ul style="list-style-type: none"> -Worksheets -Group discussions -Class assignments -Mini Quizzes -Projects -Reflections 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -In-class feedback -Progress report -Report card -Parent-teacher conferences 	Summative assessment based on competencies acquired throughout the year	<p><u>Major topics:</u></p> <ul style="list-style-type: none"> -Human Body -STEM Challenges -Relationships between living organisms and animal communities