



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Preparation for the Job Market
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	PREWORK 1&R
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Establishes personal and occupational profile -Gains understanding of the job market	-Anecdotal observations (group discussions, group work, participation) -Assignments	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Learning about themselves (identity, strengths, skills, etc.) through various activities and discussions -Reflecting on his/her work-related experiences	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Establishes personal and occupational profile -Gains understanding of the job market 	<ul style="list-style-type: none"> -Anecdotal observations (group discussions, group work, participation) -Assignments 	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> -Making connections between his/her personal characteristics and occupational aspirations -Understanding certain characteristics of the job market 	
<ul style="list-style-type: none"> -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom 		

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Establishes personal and occupational profile -Gains understanding of the job market 	<ul style="list-style-type: none"> -Anecdotal observations (group discussions, group work, participation) -Assignments 	<p align="center">February 26th – June 21st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom 	<ul style="list-style-type: none"> -Classroom work and participation -Reflection of their personal profile and portfolio 	<ul style="list-style-type: none"> -Development of a curriculum vitae -Brainstorming ideas for future stage placements