



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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|--------------------------------|---------------------------|
| Department or Subject: | Physical Education |
| Teacher(s): | Anna Gualtieri |
| Cycle and Level Taught: | PREWORK 1&R |
| School Year: | 2023-2024 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| Performs movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle | -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) | August 30 th to November 10 th |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> | |
| -Agenda -Report card -Phone calls -Emails -Google Classroom | -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p> | <ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) | <p>November 13th – February 23rd</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom | <p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle | <ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) | February 26 th – June 21 st |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| <ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom | -Summative fitness tests that focus on individual improvement of skills | <ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities |