



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Intro World of Work
Teacher(s):	Anna Gualtieri & Jenica Tandoc
Cycle and Level Taught:	PREWORK 1&R
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Understands the requirements of different work situations Adopts attitudes and behaviours associated to different work situations	-Anecdotal observations -Class assignments -Participation	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom	-Through activities and outings, students will recognize their strengths, limitations, and areas that require improvement -Adaptability to different situations	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Understands the requirements of different work situations</p> <p>Adopts attitudes and behaviours associated to different work situations</p> <p>Performs tasks associated to different work situations</p>	<ul style="list-style-type: none"> -Anecdotal observations -Class assignments -Participation 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Through activities and outings, students will recognize their strengths, limitations, and areas that require improvement</p>	
<ul style="list-style-type: none"> -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom 	<ul style="list-style-type: none"> -Adaptability to different situations 	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Understands the requirements of different work situations</p> <p>Adopts attitudes and behaviours associated to different work situations</p> <p>Performs tasks associated to different work situations</p>	<p>-Anecdotal observations</p> <p>-Class assignments</p> <p>-Participation</p>	<p>February 26th – June 21st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Agenda</p> <p>-Parent-Teacher meeting</p> <p>-Report Cards</p> <p>-Phone calls/E-mails</p> <p>-Google Classroom</p>	<p>-Conference with student to discuss his/her portfolio of work completed throughout the year</p>	<p>-Students will be able to state their interests and skills</p> <p>-Students will share their reflections with their peers</p> <p>-Students will be prepared to perform tasks associated to different work environments</p>