



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Geography & History
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	PREWORK 1&R
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory Builds a sense of belonging to Quebec society	-Anecdotal observations -Class assignments -Quizzes	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback and guidance to student -Agenda -Report cards -Parent-teacher interviews -Emails -Phone calls	-Population (Canada and worldwide) -History of Canada (when provinces joined the confederation, etc.) -Capital cities -Levels of government -Voting -Laws	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Builds a sense of belonging to his/her home territory.</p> <p>Builds a sense of belonging to Quebec society.</p>	<ul style="list-style-type: none"> -Anecdotal observations -Class assignments -Quizzes 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Public works -Types of territories -Industrialization 	
<ul style="list-style-type: none"> -Regular in-class feedback and guidance to student -Agenda -Report cards -Parent-teacher interviews -Emails -Phone calls 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Builds a sense of belonging to his/her home territory</p> <p>Builds a sense of belonging to Quebec society</p>	<ul style="list-style-type: none"> -Anecdotal observations -Class assignments -Quizzes 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Regular in-class feedback and guidance to student -Agenda -Report cards -Parent-teacher interviews -Emails -Phone calls 	Conference with student to discuss his/her progress and evaluation of his/her work.	<ul style="list-style-type: none"> -Primary, secondary, and tertiary sectors -Citizenship -Governments around the world