



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Autonomy &amp; Social Participation</b>
<b>Teacher(s):</b>	<b>Jenica Tandoc</b>
<b>Cycle and Level Taught:</b>	<b>PREWORK 1&amp;R</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Demonstrates autonomy in everyday issues  Participates in community Life	-In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation -Website collaboration and Presentation	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>  -Public Health Services and Resources -Cultural Awareness: Sixties Scoop -Conflict resolution and communication	
-Encouragement & praise -Teacher-student conference -Agenda -Email -Report card -P-T Meeting		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Demonstrates autonomy in everyday issues</p> <p>Participates in community Life</p>	<ul style="list-style-type: none"> <li>-In-class participation and activities</li> <li>-Journaling and Reflection</li> <li>-Role plays</li> <li>-Discussion</li> <li>-Observation</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Encouragement &amp; praise</li> <li>-Teacher-student conference</li> <li>-Agenda</li> <li>-Email</li> <li>-Report card</li> <li>-P-T Meeting</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Public Health Services and Resources</li> <li>-Prevention of overconsumption</li> <li>-Becoming a responsible consumer</li> <li>-Environmental and human impact</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Demonstrates autonomy in everyday issues  Participates in community Life	-In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Encouragement & praise -Agenda -Email -Report card	-Real-life budgeting simulations -Journals	-Public Health Services and Resources -Introduction to institutions and transactions -Budgeting