



LINKS HIGH SCHOOL **STANDARDS & PROCEDURES**

Department or Subject:	Physical Education
Teacher(s):	Morgane Poezevara-Stevens & Anna Gualtieri
Cycle and Level Taught:	MAP 4
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performs movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle	-Attendance -Participation -Anecdotal observations -Checklist	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-In-class feedback -Emails/agenda -Progress Report -Report Card -Parent-Teacher interviews	-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> -Attendance -Participation -Anecdotal observation -Checklist 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -In-class feedback -Emails/agenda -Report Card -Parent-Teacher interviews 	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> -Attendance -Participation -Anecdotal observation -Checklist 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -In-class feedback -Emails /agenda -Report Card -Parent-Teacher interviews 	Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities