



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

| | |
|--------------------------------|--------------------------------------|
| Department or Subject: | Life in Society |
| Teacher(s): | Jenica Tandoc & Marc Chan |
| Cycle and Level Taught: | MAP 4 |
| School Year: | 2023-2024 |

| Term 1 (20%) | | |
|---|---|--|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| 1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images 4. To development functional skills and acquire social behaviours compatible with one's environment | -Contribution in class discussions and activities -Observation -Completion of Projects -In-class assignments and homework | August 30 th to November 10 th |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Parent-Teacher Conferences | <i>Other Pertinent Information</i> -Art as a platform for social issues -Similarities and differences in cultures -Further develop social awareness -Introduction to financial responsibility | |

| Term 2 (20%) | | |
|---|---|--|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| 1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images 4. To development functional skills and acquire social behaviours compatible with one's environment | -Contribution in class discussions and activities -Observation -Completion of Projects -In-class assignments and homework | November 13 th – February 23 rd |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> | |
| -Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Parent-Teacher Conferences | -Art as a platform for social issues (Mural project) -Financial responsibility -Respecting and understanding differences within their community | |

Term 3 (60%)

| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
|--|---|--|
| <p>1. Creates personal images</p> <p>2. Creates media images</p> <p>3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images</p> <p>4. To development functional skills and acquire social behaviours compatible with one's environment</p> | <p>-Contribution in class discussions and activities</p> <p>-Observation</p> <p>-Completion of Projects</p> <p>-In-class assignments and homework</p> | <p>February 26th – June 21st</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> | <p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p> | <p><i>Other Pertinent Information</i></p> |
| <p>-Agenda</p> <p>-Report Cards</p> <p>-Phone calls/E-mails</p> <p>-Parent-Teacher Conferences</p> | <p>-Year-end visual arts projects</p> <p>-Self-reflection</p> <p>-CV Completion</p> <p>-Mini Quiz</p> | <p>-Art as a platform for social issues</p> <p>-A focus on the role of artificial intelligence (AI)</p> <p>-Financial Responsibility</p> <p>-CV Writing</p> <p>-Intro to Job Hunting</p> |