



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>Sara Gurreri &amp; Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>MAP 4</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"><li>-Observations</li><li>-Group discussions</li><li>-In-class assignments</li></ul>	<p>August 30<sup>th</sup> to November 10<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces, short stories, etc.</p>	
<ul style="list-style-type: none"><li>-Emails</li><li>-Progress Report</li><li>-Report cards</li><li>-Parent-teacher interviews</li><li>-Google Classroom</li></ul>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-In-class assignments</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will explore their interests as readers, as well as expanding and working on their expository writing</p>	
<ul style="list-style-type: none"> <li>-Emails</li> <li>-Progress Report</li> <li>-Report cards</li> <li>-Parent-teacher interviews</li> <li>-Google Classroom</li> </ul>		

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group discussions</li> <li>-In-class assignments</li> </ul>	<p>February 26<sup>th</sup> – June 21<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> <li>-Emails</li> <li>-Progress Report</li> <li>-Report cards</li> <li>-Parent-teacher interviews</li> <li>-Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>-Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work</li> </ul>	<ul style="list-style-type: none"> <li>-Students will continue to explore their interests as readers, as well as continuing to expand and work on their expository writing</li> </ul>