



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Teacher(s):	Ariana Fuoco, Scott O'Connor & Sara Gurreri
Cycle and Level Taught:	MAP 3
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations Acquiring the foundations of mathematical reasoning and problem solving	-Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Number Sense and Arithmetic -Money -Situational Problems	
-Emails -Report card -Progress Report -Parent-teacher interviews		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Time and Money -Situational Problems 	
<ul style="list-style-type: none"> -Emails -Report card -Parent-teacher interviews 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Emails -Report card -Parent-teacher interviews 	<ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes 	<ul style="list-style-type: none"> -Measurements -Situational Problems