



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>History</b>
<b>Teacher(s):</b>	<b>Nik Vlahopoulos, Scott O'Connor &amp; Sara Gurreri</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Examines social phenomena from a historical perspective  Interprets social phenomena using the historical method  Constructs his/her consciousness of citizenship through the study of history	-Anecdotal observation -Quizzes -In-class assignments	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Email -Report card -Parent-Teacher night -IEP Night	-Timelines -European Expansion -Ancient Rome	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<ul style="list-style-type: none"> <li>-Anecdotal observation</li> <li>-Quizzes</li> <li>-In-class assignments</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Medieval Times</li> <li>-20<sup>th</sup> Century</li> </ul>	
<ul style="list-style-type: none"> <li>-Email</li> <li>-Report card</li> <li>-Parent -Teacher night</li> <li>-IEP Night</li> </ul>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<ul style="list-style-type: none"> <li>-Anecdotal observation</li> <li>-Quizzes</li> <li>-In-class assignments</li> </ul>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Email</li> <li>-Report card</li> <li>-Parent -Teacher night</li> <li>-IEP Night</li> </ul>	<ul style="list-style-type: none"> <li>-Quizzes</li> <li>-In-class assignments</li> </ul>	<ul style="list-style-type: none"> <li>-New Technologies</li> <li>-Industrialization</li> <li>-20<sup>th</sup> Century</li> </ul>