



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English
Teacher(s):	Ariana Fuoco, Scott O'Connor & Sara Gurreri
Cycle and Level Taught:	MAP 3
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate, to learn and to engage in dialogue Reads and listens to written, spoken and media texts; represents his/her literacy in different media Writes a variety of genres for personal and social purposes; represents her/his literacy in	-Observations -Group discussions -In-class assignments	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
-Emails -Progress Report -Report cards -Parent-teacher interviews -IEPs	-Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Group discussions -In-class assignments 	<p>November 13th to February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Emails -Report cards -Parent-teacher interviews 	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will begin to explore their interest as a reader and explore its themes and components, as well as expanding on their expository writing</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Group discussions -In-class assignments 	February 26 th to June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Emails -Report cards 	<ul style="list-style-type: none"> -Observations -Group discussions -In-class assignments 	-Students will continue to explore their interest as a reader and explore its themes and components, as well as expanding on their expository writing