



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>Natasha Benvenuto &amp; Morgane Poezevara-Stevens</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performs movement skills in different physical activity settings  Interacts with others in different physical activity settings  Adopts a healthy, active lifestyle	-Attendance -Participation -Anecdotal observations -Checklist	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
-In-class feedback -Emails/agenda -Progress Report -Report Card -Parent-Teacher interviews	-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities  -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>-Attendance</li> <li>-Participation</li> <li>-Anecdotal observation</li> <li>-Checklist</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</li> </ul>	
<ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Emails/agenda</li> <li>-Report Card</li> <li>-Parent-Teacher interviews</li> </ul>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Participation</li> <li>-Anecdotal observation</li> <li>- Checklist</li> </ul>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Emails /agenda</li> <li>-Report Card</li> <li>-Parent-Teacher interviews</li> </ul>	-Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities</li> </ul>