



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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| Department or Subject: | Mathematics |
| Teacher(s): | Ann Brace, Ariana Fuoco & Scott O'Connor |
| Cycle and Level Taught: | MAP 2 |
| School Year: | 2023-2024 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To develop basic mathematical skills in everyday situations Acquiring the foundations of mathematical reasoning and problem solving | -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes and Tests | August 30 th to November 10 th |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> | |
| -Emails -Report card -Progress Report -Parent-teacher interviews | -Number Sense -Place Value -Arithmetic | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p> | <ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes and Tests | <p>November 13th – February 23rd</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> | <p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Fractions and Decimals -Time and Money | |
| <ul style="list-style-type: none"> -Emails -Report card -Parent-teacher interviews | | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p> | <ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes and Tests | February 26 th – June 21 st |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| <ul style="list-style-type: none"> -Emails -Report card | <ul style="list-style-type: none"> -Anecdotal observations -Evaluation Situations -In-class assignments -Quizzes and Tests | <ul style="list-style-type: none"> -Fractions and Decimals cont'd -Measurements -Situational Problems |