



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Marc Chan
Cycle and Level Taught:	MAP 2
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will use a variety of materials to produce visual artworks. Exploration of materials -Focus on fine motor skills -Focus on the basic elements of art	
-Agenda -Progress Report -Parent Teacher Interview -E-mail		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher -Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials -Focus on fine motor skills -Collaboration-based project	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>1. Creates personal images</p> <p>2. Creates media images</p> <p>3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images</p>	<p>-Art projects</p> <p>-Observation</p> <p>-Rubrics</p>	<p>February 26th – June 21st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Agenda</p> <p>-Progress Report</p> <p>-Parent Teacher Interview</p> <p>-E-mail</p>	<p>-Ability to review own work</p> <p>-Ability to review peer's work</p> <p>-Completion of Final Project</p> <p>-Completion of Sketchbook</p>	<p>-Students will use a variety of materials to produce visual artworks.</p> <p>Exploration of materials</p> <p>-Focus on fine motor skills</p> <p>-Collaboration-based project</p>