



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Science
Teacher(s):	Meagan Santella & Tara Rutledge
Cycle and Level Taught:	MAP 1
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems To make the most of his/her/they scientific knowledge To communicate using scientific knowledge	-Smart-board activities -Worksheets -In-class assignments and experiments -Group work -Observation	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Material word (matter & solar system) -Energy & Forces and Motion -Scientific terminology	
-Agenda -Email -Report card -Progress Report -IEPs -Parent-teacher interviews		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/they scientific knowledge</p> <p>To communicate using scientific knowledge</p>	<ul style="list-style-type: none"> -Smart-board activities -Worksheets -In-class assignments and experiments -Group work -Observation 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Living things (plants & animals) -Natural world (natural disasters & seasons) -Scientific terminology 	
<ul style="list-style-type: none"> -Agenda -Email -Report card -Progress Report -IEPs -Parent-teacher interviews 		

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/they scientific knowledge</p> <p>To communicate using scientific knowledge</p>	<ul style="list-style-type: none"> -Smart-board activities -Worksheets -In-class assignments and experiments -Group work -Observation 	<p>February 26th – June 21st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> -Agenda -Email -Report card -Progress Report -IEPs -Parent-teacher interviews 	<ul style="list-style-type: none"> -Smart-board activities -Worksheets -In-class assignments and experiments -Group work -Observation 	<ul style="list-style-type: none"> -The human body -Earth and Space -Foundational understanding of the scientific method