



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>Natasha Benvenuto</b>
<b>Cycle and Level Taught:</b>	<b>MAP 1</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>-Attendance</li> <li>-Participation</li> <li>-Anecdotal observations</li> <li>-Checklist</li> </ul>	<p>August 30<sup>th</sup> to November 10<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Emails/agenda</li> <li>-Progress Report</li> <li>-Report Card</li> <li>-Parent-Teacher interviews</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities</li> </ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>-Attendance</li> <li>-Participation</li> <li>-Anecdotal observation</li> <li>-Checklist</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Emails/agenda</li> <li>-Report Card</li> <li>-Parent-Teacher interviews</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>-Attendance</li> <li>-Participation</li> <li>-Anecdotal observation</li> <li>-Checklist</li> </ul>	<p>February 26<sup>th</sup> – June 21<sup>st</sup></p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Emails /agenda</li> <li>-Report Card</li> <li>-Parent-Teacher interviews</li> </ul>	<p>Summative assessment based on competencies acquired throughout the year</p>	<ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</li> </ul>