



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	English
Teacher(s):	Meagan Santella & Tara Rutledge
Cycle and Level Taught:	MAP 1
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Whole-group discussions -Small-group discussions -In-class assignments 	<p>August 30th to November 10th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Emails -Agenda -Progress report -Report card -IEPs -Parent-teacher interviews 	<p><u><i>Other Pertinent Information</i></u></p> <p>Finding their identity as readers and writers through:</p> <ul style="list-style-type: none"> -Journals -Exposure to various genres of texts geared towards students' interests -Reading comprehension activities -Producing texts -Media literacy 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Whole-group discussions -Small-group discussions -In-class assignments 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Emails -Report card -IEPs -Parent-teacher interviews 	<p><u><i>Other Pertinent Information</i></u></p> <p>Finding their identity as readers and writers through:</p> <ul style="list-style-type: none"> -Journals -Exposure to various genres of texts geared towards students' interests -Reading comprehension activities -Producing texts -Media literacy 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Whole-group discussions -Small-group discussions -In-class assignments 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Emails -Report cards -IEPs -Parent-teacher interviews 	<ul style="list-style-type: none"> -Observations -Whole-group discussions -Small-group discussions -In-class assignments 	<p>Finding their identity as readers and writers through:</p> <ul style="list-style-type: none"> -Journals -Exposure to various genres of texts geared towards students' interests -Reading comprehension activities -Producing texts -Media literacy